

Dare to Prepare with NNLM Region 2

region2rml@musc.libanswers.com | @nnlmregion2

1 hour (10:45 – 11:45) 10:45 – 11:00 Land Acknowledgements, Community Agreements, Org Structure, Our Region, Our Staff (Sarah) 11:00 – 11:05 Timing, Objectives (Sarah) 11:05 – 11:25 Emergency Connections Game 15 (Debra) Video 11:20 – 11:30 Water (Elizabeth) 11:25 – 11:35 Emergency Preparedness in Region 2 and Inclusive disaster planning (Sarah)

11:35 – 11:45 What do you need from us?, Questions (Sarah)

Land Acknowledgements

Land acknowledgements are an honest and historically accurate way to recognize native communities of this land. Presenting land acknowledgments recognizes histories that have been systematically erased.

The native peoples of this region include the Creek, Cherokee, Choctaw and Chickasaw Nations.

The Region 2 RML recognizes the native communities of the land on which we are here today, in the City of Montgomery and the State of Alabama.

https://www.montgomeryal.gov/Home/Components/News/News/4005/193

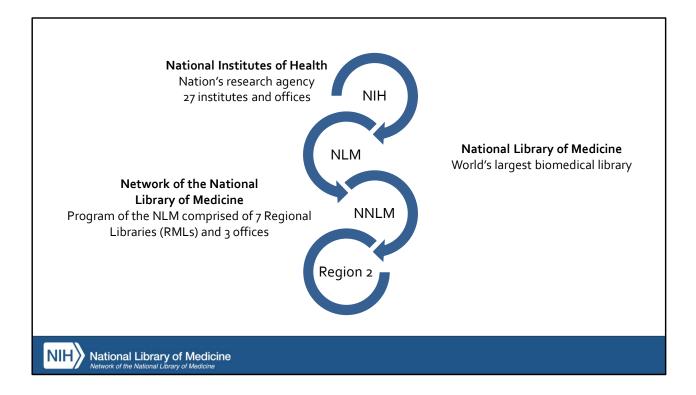
- Take care of yourself Feel free to take breaks and hydrate as you need to.
- No one knows everything / Together we know a lot Listen to understand.
- Make Space / Take Space Be aware of how much you are speaking. If you are speaking a lot, be mindful to make space for those with quieter voices, especially those from marginalized groups.
- One mic / One voice Only one person should speak at a time. Speak from your own experiences. Do not assume other people's experiences or generalize.
- Understand the difference between impact and intent What you are intending is less important than how it impacts another person.
- Respect confidentiality What we learn here, leaves here...what we say here, stays here.
- Be curious and respectful Be a mindful listener. Do not blame or shame. -

Community Agreements

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- Respect confidentiality
- Be curious and respectful

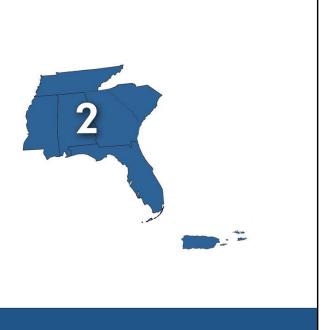
Adapted from GLSEN Guidelines from Respectful GSA Spaces <u>https://www.glsen.org/activity/guidelines-respectful-gsa-spaces</u>

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NNLM Region 2

Alabama Florida Georgia Mississippi Commonwealth of Puerto Rico South Carolina Tennessee US Virgin Islands

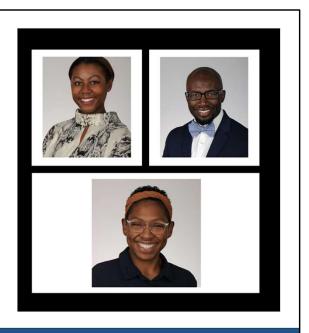


Administrative Team

Earlnesha Lumpkin, MS (she/her) | Program Assistant

Isaac Chery, MBA, MPM, CRA (he/him) | Grant Administrator and Office Manager, US Virgin Islands & Commonwealth of Puerto Rico

Lorin Jackson, MA, MI (she/they) | Executive Director, Mississippi & Commonwealth of Puerto Rico



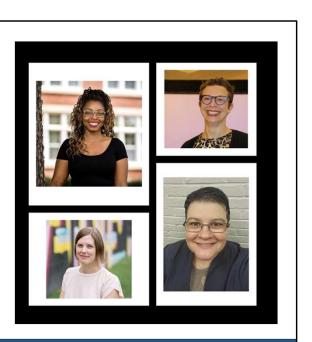
Strategist Team

DeAnn Brame, MLS (she/her) | Technology and Innovation Strategist, Georgia

Sarah Fischer, MA (she/her) | Community Engagement and Outreach Strategist, Alabama & South Florida

Elizabeth Roth, MA (she/her) | Research and Data Science Strategist, Tennessee

Debra Trogdon-Livingston, MLS (she/her)| User Experience and Education Strategist, South Carolina & North Florida





Before we get started we want to recognize that this training comes after the major devastation from the current hurricane. We want to honor those who lost their lives during this tragedy with a moment of silence.

We are in hurricane season and other weather disasters will happen.

We want our content to be fun and informational, but please know that we also take this very seriously and care deeply about people who have experienced and will experience extreme weather.

Please remember that the Disaster Distress Helpline (1-800-985-5990) provides confidential counseling, referrals, and other support, 24 hours a day, seven days a week.

Objectives

- Learn about NNLM Region
 2 preparedness efforts
- Discuss fundamentals of preparedness
- Obtain resources to prepare yourself and your community for emergencies



Emergency Connections Activity



https://www.redcross.org/content/dam/redcross/atg/PDF_s/Chapters/Denver/disastergamecards.pdf

H National Library of Medicine Network of the National Library of Medicine

We have an activity to help you think through what you might need in an emergency and in your own kit. We have 24 cards that we will divide between participants in the room. (Based on the number of folks in the room, pair or team folks up.) 12 cards have words expressing a "need" and 12 cards have an image of a "resource." Your job is to match each need to one resource. You will do this by talking to other audience members and creating matched pairs. Beware that each card has only one match.

As you are finding these resources, think about how it would feel if you were strangers or truly injured. This is our own version of a Red Cross game linked below.

You will have 10 minutes to have all cards paired and ready to present to our team.

It has now been 10 minutes and time is up.

Can you all read of the matched pairs?

They should be like this:

Confused – Emergency Radio All Wet – Rain Poncho Hungry – Emergency Food Ration Thirsty - Water Wounded – First Aid Kit Gotta Go— Toiletries In the Dark -- Flashlight Cold – Emergency blanket Dusty—Dusk Mask Back in the Dark – Batteries or Glow Sticks Noise - Wistle Ouch – Gloves

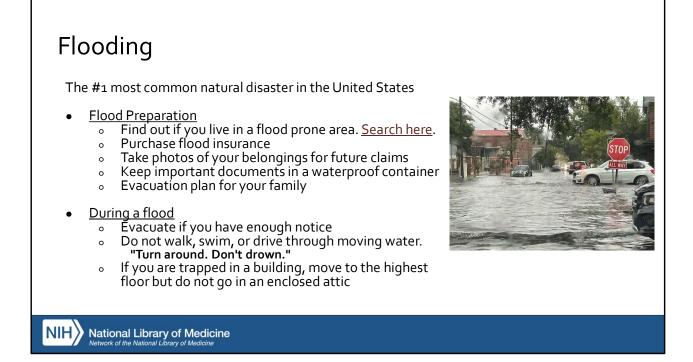
What do you think it missing? (can opener, toilet paper)

How did that feel?

Now imagine if you spoke a different language, were in the dark, were a young child, or were using a wheelchair. How would the experience have been different?

What about if you only had 6 resources, but had to save the same problems. Building your emergency kit and sharing reources is important.



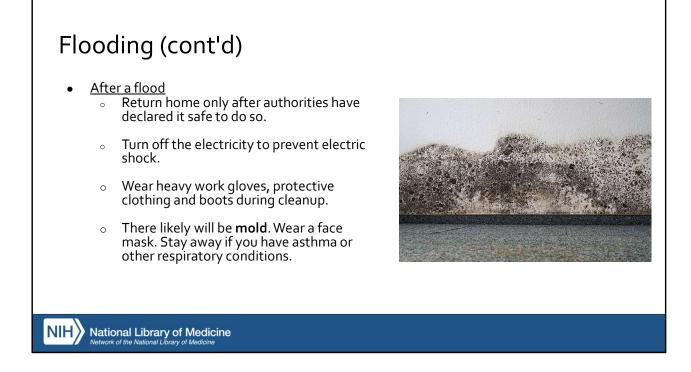


We serve the Southeast region as well as the USVI and the Commonwealth of Puerto Rico. This means that water related disasters affect our membership frequently. Discussion of flooding from ready.gov resources

Flooding is a temporary overflow of water onto land that is normally dry. Floods are the most common natural disaster in the United States.

Floods may:

- Result from rain, snow, coastal storms, storm surges and overflows of dams and other water systems.
- Develop slowly or quickly. Flash floods can come with no warning.
- Cause outages, disrupt transportation, damage buildings and create landslides.



Water

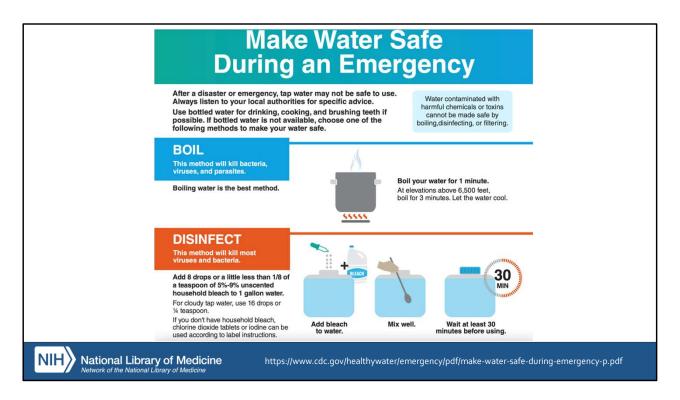
- Recommended 3 day supply of water for your family
 1 gallon per person (and pets!), per day
- Place water bottles in the freezer to help keep food cold during power outage
- 3 liter soda bottles are sturdier than milk jugs
- Water treatment 3 options
 - Boil (1-3 minutes and let cool)
 - Disinfect (1/8 teaspoon of bleach per gallon of water)
 - Filter (must be labeled to remove parasites)
- Fill tub with water for non-consuming purposes (flush toilet)



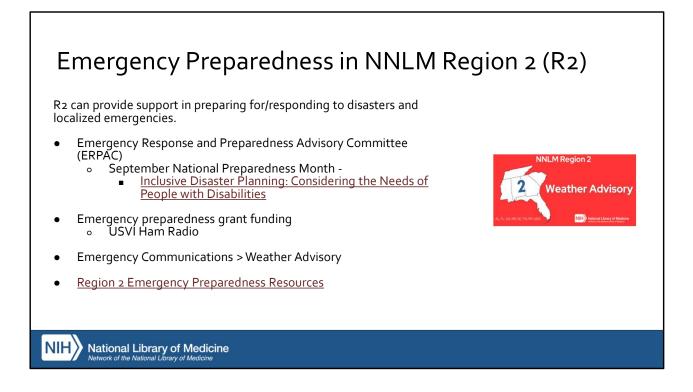
NIH National Library of Medicine

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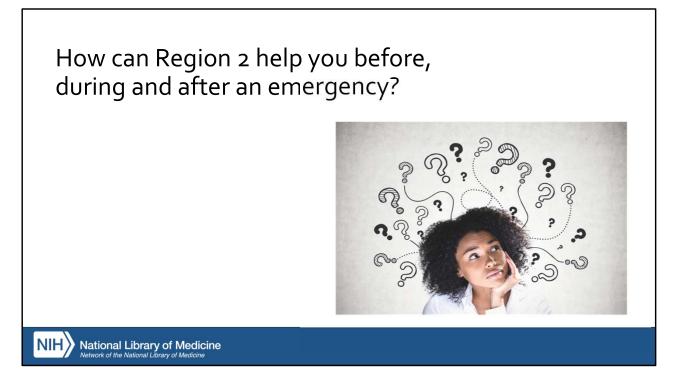
After a disaster or emergency, tap water may not be safe to use. Always listen to your local authorities for specific advice. Use bottled water for drinking, cooking, and brushing teeth if possible. If bottled water is not available, choose one of the following methods to make your water safe.



https://www.cdc.gov/healthywater/emergency/pdf/make-water-safe-during-emergencyp.pdf

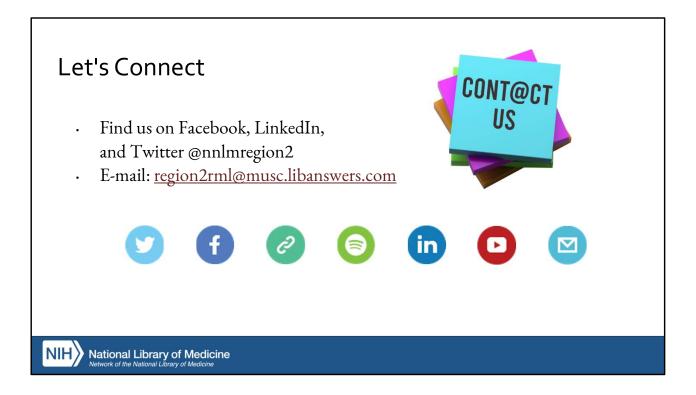


Weather Communications - we would like to hear from you



We want to serve you in the best way possible. We would like to know how to best communicate with you.

- What types of communications do you want to see from us?
- How can we do a better job?







April:

Thank you, Sandy. Now, let's hear from Dr. Beatriz.