



Alabama Florida Georgia Mississippi Puerto Rico South Carolina Tennessee Virgin Islands

Southern Expressions

Fall Edition, Volume 36, Issue 4

Inside this issue:

Message from the Chair	2
2020 SC/MLA	3
Alabama	4
Florida	4
Georgia	13
Mississippi	14
South Carolina	15
Tennessee	17
SC/MLA Elected Officials	19
About Southern Expressions	20

Message from the Chair



Randall Watts

Folks,

As I wrap up the final months of my year as Chair, I am reflecting on the tremendous highs and lows I've experienced in my term. The year began with a tremendous Annual Meeting in Savannah where we renewed old acquaintances, made new ones, and came away with some great ideas. We appointed new committee chairs, developed goals, and began planning our next meeting in Montgomery, Alabama. In the midst of our planning, COVID happened. In the midst of uncertainty about our health, our families, our jobs, and our users, the elected and appointed officers of the Chapter carried on with the Chapter business during a time where most had more pressing matters at hand. As it became increasingly clear that in person meetings were going to be impossible to hold in 2020, the Chapter leadership scrambled to transform the (already planned) in person meeting to the first ever virtual Annual Meeting.

First, I'd like to thank all the members of Southern Chapter for hanging in there with us. You *are* the Southern Chapter and the organization does not exist without your contributions. Thank you for renewing your membership, participating on committees, contributing your ideas, and presenting papers/posters at our Annual Meeting.

While many people made contributions to the Chapter this year, I'd like to give a special thanks to Program Committee Chair, Trey Lemley and the members of the Program Committee. If any of them were being paid, we would need to double their salaries. I speak from experience that planning an Annual Meeting is difficult. Planning two meetings, including one without any precedent, is exponentially more difficult. I have participated in all the Program Committee meetings and the positivity, thoughtfulness, and diligence is amazing to see. Thanks to Trey and his team.

I also want to give special recognition to Membership Committee, Gail Kouame and the Membership Committee. As I mentioned, the members *are* the Southern Chapter and Gail and her group have worked hard to process renewals, clean up the membership database, and reach out to new users.

I also want to take this opportunity to thank Past Chair, Lindsay Blake, who has provided wise counsel to me on numerous occasions through this difficult year. Finally, I want to give a special thanks to Rick Fought and my colleagues at University of Tennessee Health Science Center who provided constant patience and support to allow me to serve in this capacity.

I hope to see all of you on my screen the week of November 16-20 for the Annual Meeting. The price is right (Free!) and the content is going to be fantastic. It's not too late for you to contribute your papers/posters. It's been an honor to serve as your Chair this year and I look forward to having the FedEx driver pass the gavel on to Trey for 2020-21.

Best,
Randall

2020 SC/MLA Virtual Annual Meeting

Crossroads: Libraries and Southern Culture

November 16-20, 2020

Registration: Free

Our profession, our professional lives, and even our personal lives as Southerners have come to a crossroads.

- What are the challenges we face in our libraries, in health information, research, and leadership?
- What steps have we taken to meet those challenges? What paths have we chosen, and with whom have we chosen to partner as we go forward?
- How do our Southern roots and culture inform and shape our past, current, and future paths?

Meeting offerings:

- Keynote Speaker: Rick Anderson, a thought leader in the field of scholarly communications. Rick is the new Dean of Libraries at Brigham Young University, formerly at the University of Utah.
- Continuing Education Courses
- Updates from MLA/NNLM SEA
- Paper/Poster sessions: abstract deadline is October 4, 2020. Submit blinded abstract through this [form](#) following the structured abstract format of MLA's Research Section. For more information, contact Emily Brennan (brennane@muscd.edu) or Maggie Ansell (meansell@ufl.edu).
- Social Events and Networking: early mornings or late afternoon/evenings. If you would like to host an activity, please complete the [form](#) by October 1, 2020.
- Vendor Participation

Please join us virtually for Southern Chapter's first Virtual Annual Meeting, as we explore these themes in our presentations, posters, and paper sessions. The decompressed schedule is intended to allow all members an opportunity to participate, even if they are not able to get time off from work. We hope you will be able to join for a few hours daily during the week. For more information, please see the SCMLA website, at <https://southernchaptermla.wildapricot.org/meetings/>. The registration link will be available soon.

Around the States

ALABAMA

University of Alabama at Birmingham Libraries

UAB Libraries to host virtual Library Carpentry Sessions

The University of Alabama at Birmingham Libraries has been selected by the Network of the National Library of Medicine, Southeastern Atlantic Region to host a series of Library Carpentry workshops. Library Carpentry introduces core concepts in data science and software development to help prepare librarians, researchers, and academic faculty, to interact effectively with data as an evolving information resource. The workshops are being coordinated by a UAB-based taskforce that includes representation from the UAB Libraries faculty, Center for Clinical and Translational Science, UAB Research Computing, and the Alabama Health Libraries Association. The virtual workshop sessions will be held on the fourth Fridays of January, February, March, and April 2021 from 8:30 am -12:30 pm.

Questions about the Library Carpentries workshops may be directed to Kay Smith (khogan@uab.edu) or Dorothy Ogdon (dogdon@uab.edu).

For more information on Library Carpentry please visit <https://librarycarpentry.org/lessons/>.

FLORIDA

Charlotte Edwards Maguire Medical Library - Florida State University College of Medicine, Tallahassee, FL

The Maguire Medical Library Welcomes Melodie Gardner

The Maguire Medical Library is happy and excited to welcome Melodie Gardner, its newest medical librarian, to the team.

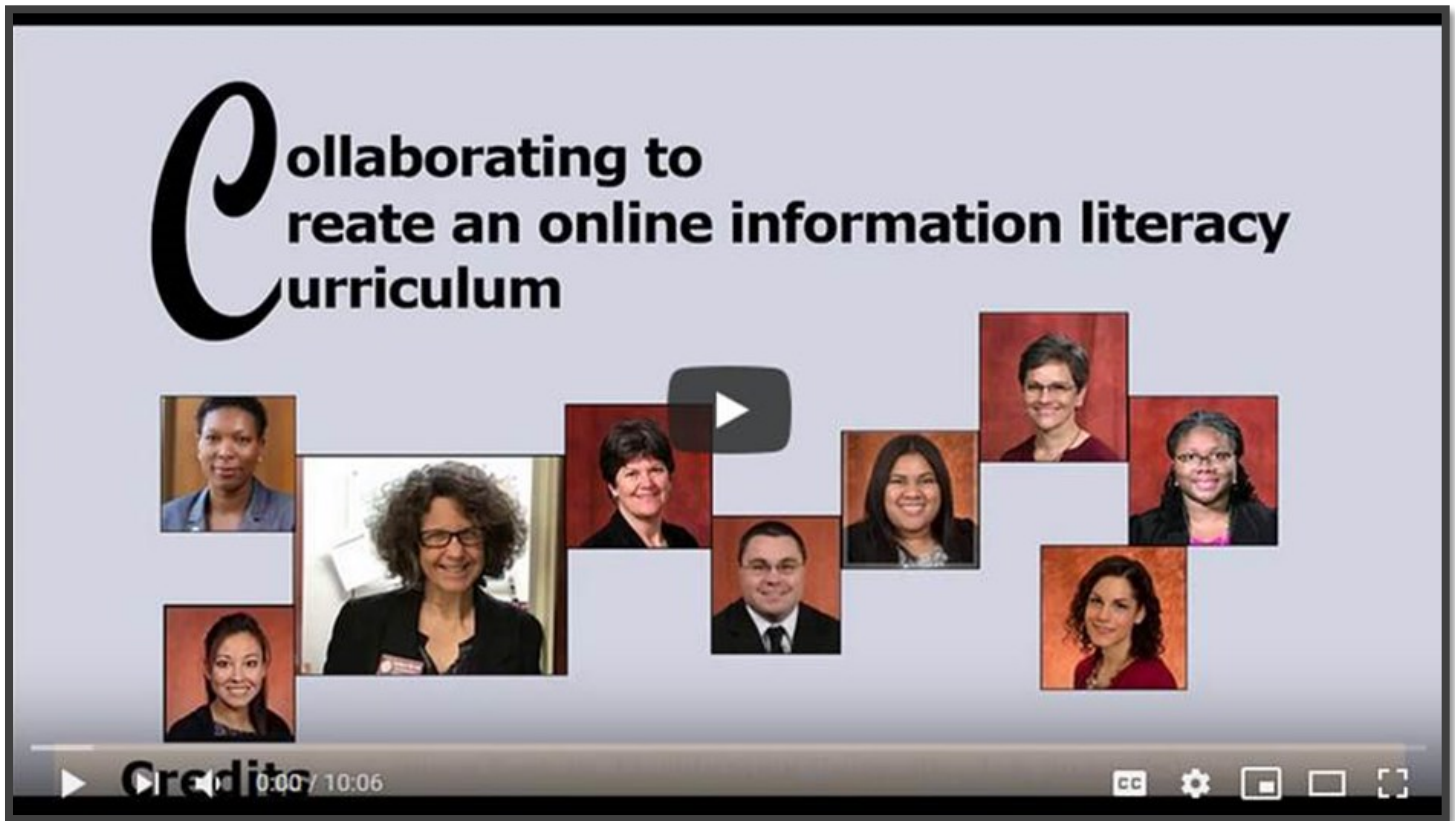
Melodie was born and raised in Titusville on Florida's Space Coast. In 2008, she received her BA in English Literature from the University of Central Florida, and in 2014, her Master of Arts in Library and Information Science from the University of South Florida. She has over twelve years of experience in public and medical libraries. In 2020, Melodie moved to Tallahassee to join the Maguire Medical Library as the Information Services Librarian. She works in circulation, interlibrary loans, and digital services, such as LibGuides. In her free time, Melodie enjoys sewing, knitting, crocheting, reading fanfiction, learning random facts and trivia, and collecting vintage kimonos.



Melodie Gardner

Presentations and Publications

Susan Epstein presented a video paper at the 27th International Conference on Learning - Virtual Conference on July 13, 2020.



Her session, Collaborating to Create an Online Information Literacy Curriculum, addressed Conference Theme 9: Literacies Learning. The video presentation is available on YouTube at https://youtu.be/Wx_EVSHwtBA.

Roxann Mouratidis and Martin Wood presented a paper at the Medical Library Association vConference on August 12, 2020. Their presentation, [Examining Open Access Article Performance: Taking a Nearsighted Approach to a Farsighted Problem](#), confirms the theory that open access articles receive more citations than toll-access articles in the health sciences. The video chat slides and audio recording are available to all MLA '20 vConference registrants on the MLA '20 vConference website.

The Clifford E. Graese Community Health Library, Orlando Health, FL

Pediatric Partnership in Health Literacy

As a consumer health librarian and parent, I understand the importance and direct effect a pediatric family caregiver's low health literacy can have on the health and quality of life of children. My goal was to create health education webinars for caregivers. How to make this a reality was the challenge. I quickly realized an expert in pediatric medicine was essential in making this project a success. Collaboration with a pediatrician gave my work medical and professional credibility to not only fellow medical professionals but also the parents I hoped to reach.

Months before I even thought of this idea, I had connected with a local pediatrician, Dr. Jannette Negron, who has a passion for improving the lives of children. We agreed to meet and discuss my ideas.

Dr. Negron was unfortunately seeing pediatric patients who were addicted to online pornography, vaping, and being placed in danger due to their cell phones, often without their parent's knowledge. Adolescent and teen patients shared with Dr. Negron, in confidence, asking for help because they knew their behaviors were detrimental to their emotional and physical health.

After discussing these three topics, we began to plan and create presentations to use as



the basis for the three webinars we would record and then share with fellow pediatricians, parents, and other pediatric family caregivers in the community. The title of the webinar series was "Not My Child" because when Dr. Negron confronted parents this was normally their initial reaction. The three webinars are "The Dangers of Pornography", "The Dangers of Cell Phones" and "The Dangers of Vaping". During each video, parents are given facts on how each of these topics affect the emotional, mental and physical health of their children while offering sound medical advice and sources of information from a certified and experienced pediatrician.

As COVID-19 began the project was placed on hold but we soon realized this was too important to postpone. As a result of

using a virtual meeting platform, we were able to record the webinars together from two different physical locations, which was not our original plan. We realized the platform we were planning to use worked only if we had been able to be physically present together, so a decision to use Microsoft Teams was made giving us the ability to complete the project from our separate office spaces. I served as the host while Dr. Negron presented the content of the health education session.

Now that the webinars have been recorded, the health education video series will be promoted and shared. I worked with a marketing representative from Orlando Health who was willing to promote the series on social media platforms such as Instagram, Facebook and Twitter. Due to Dr. Negron's reputation and connections within the medical community, I was able to email promotional materials to fellow pediatricians across the state of Florida, giving them the ability to post signs inside their practice exam rooms as well as print out flyers to offer to parents. Future promotion will include the Orange County Library System, community organizations, the Ronald McDonald Houses of Orlando, library listservs and professional organizations. One can only imagine the endless number of lives that will be touched and improved because one physician and a consumer health librarian took the time to meet and create three health literacy videos for parents and family caregivers on topics which were considered taboo.



Jessica Daly, MLS

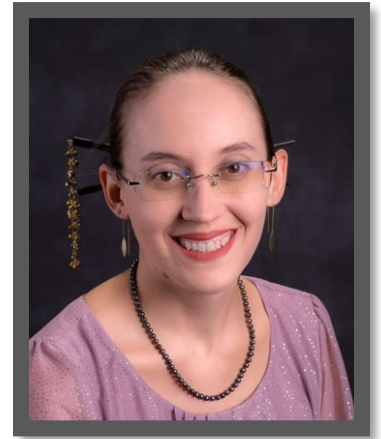
Consumer Health Librarian

Harriet F. Ginsburg Health Sciences Library – University of Central Florida College of Medicine

Saying Goodbye to One of Our Own

This July we said a bittersweet farewell to one of our original library team members, Melodie Gardner, Library Technical Assistant Specialist. Melodie, who received her Masters of Library and Information Science degree from the University of South Florida, took a librarian position at Florida State University's Maguire Medical Library and will be starting her new role in early August.

Melodie joined UCF COM in 2010 and was instrumental in creating our successful module LibGuides. She also handled interlibrary loans, circulation, and was always a friendly face at our front desk. We are excited to watch Melodie succeed in her future endeavors. Congratulations Melodie – we will miss you!



Melodie Gardner

A Virtual Welcome for the Class of 2024

Like many of our colleagues in Southern Chapter, we welcomed our new class of medical students virtually. Library orientation with first year students was held via Zoom. We also created a short welcome video for the Class of 2024. Visit our Instagram page ([instagram.com/ucfcomhsl](https://www.instagram.com/ucfcomhsl)) to check it out.

Publications

Gillum S. Socrative. In: Adams, AL. Online teaching resources. Public Serv Q. 2020;16(3);172-178. <https://doi.org/10.1080/15228959.2020.1778598>

Gotschall T, Gillum S, Dexter N. A practical guide to scholarly activity for health sciences librarians. Med Ref Serv Q. 2020;39(3);220-227. <https://doi.org/10.1080/02763869.2020.1769422>

University of Florida Health Science Center Libraries- Gainesville, FL



In early June, UF HSCL in Gainesville opened its second floor to students and residents with UF HSCL designations on their ID cards for swipe access. On July 6, UF began a "curbside pickup" of print materials at its main library and HSCL, by online request for specific materials and pick-up appointment only. On August 10, UF HSCL opened its first floor to the UF community as a whole, also with significant furniture removal, and with plexiglass protecting Access Services frontline staff and increased security. Librarians remain working and teaching primarily from their homes.

In late July, the Borland library in Jacksonville was asked to prepare for possible overnight housing of UF Health clinicians in the still-

closed library in the event of a hurricane. The library has stated its requirements (masks, social distancing etc.) UF Health would bring in mattresses for the clinicians, have someone stationed at the door to admit only those assigned to sleep there and have the space cleaned when done.

Publications

Childs-Kean L, **Edwards ME**, Douglass Smith M. Use of Learning Style Frameworks in Health Science Education. *American Journal of Pharmaceutical Education* Jul 2020, 84 (7) ajpe7885; DOI: 10.5688/ajpe7885 <https://www.ajpe.org/content/84/7/ajpe7885>

Jazayeri SB, Kumar J, Nguyen S, et al (including **Kuntz G**). A Systematic Review and Meta-Analysis of Methods Used to Reduce Infectious Complications Following Transrectal Prostate Biopsy [published online ahead of print, 2020 Jun 19]. *Urology*. 2020;S0090-4295(20)30702-0. doi:10.1016/j.urology.2020.06.005

Sonke J, Sams K, **Morgan-Daniel J**, **Schaefer N**, Pesata V, Golden T, Stuckey H. (2020). Health Communication and the Arts in the United States: A Scoping Review. *American journal of health promotion: AJHP*, 890117120931710. Advance online publication. <https://doi.org/10.1177/0890117120931710>

MLA 2020 presentations

Immersion sessions

Hurst EJ, Claireaux N, **Norton HF**, Cawley M, Cyrus J. Seeing Things Differently: Evolution, Assessment, and Future Roles of Liaison Librarians. 13 August 2020.

Ansell M (Moderator), Zayas Caban T, Goodwin R, Langman M, Bandy S, **Ansell M (Presenters)** Advocate for Medical Libraries with MLA! – Professional Advocacy for Health Sciences Librarians. 10 August 2020.

Oral presentations

Morgan-Daniel J, Adkins LE, Daley M, Edwards ME, Norton HF, Tennant MR, Rodriguez E. Best. Library. Ever.?: Identifying Library-Climate Enhancement Opportunities through a Multiphase Diversity, Equity, and Inclusion Needs Assessment Project. 13 August, 2020.

Morgan-Daniel J, Adkins LE, Edwards ME, Hough C, Rethlefsen ML, Tennant MR. Developing a Culture of Inclusivity through the Formation of a Library Diversity and Inclusion Team. 12 August, 2020.

Stoyan-Rosenzweig N, Norton HF, Tennant MR, **Morgan-Daniel J**, Pomputius AF. What Makes a Monster? Innovative Teaching and Outreach to Start a Campus Conversation. 11 August 2020.

Poster presentations

Meyer S, **Schaefer N**. Librarians Collaborating with Clinical Translational Science Institute (CTSI) to Create Informatics Tools to Support Precision Health Research.

Norton HF, Tennant MR, **Ansell M**, Edwards ME, Pomputius A, **Morgan-Daniel J**. What are your three wishes for the library? Focusing on user goals across library services.

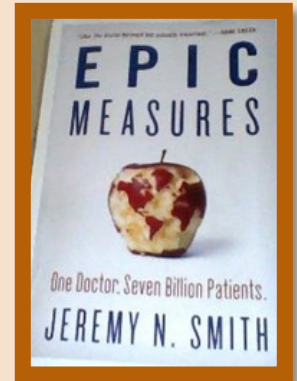
Norton HF, Daley M, Clifton JR, Clayton GT, Lockwood B. Developing a vision of an improved library website via usability testing.

Presentations at Science Librarianship in the Time of COVID-19

Morgan-Daniel J, Ansell M, Adkins LE. "On the Information Frontlines: Librarians' Roles as Consumer Health Advocates during the COVID-19 Pandemic". 5 August, 2020.

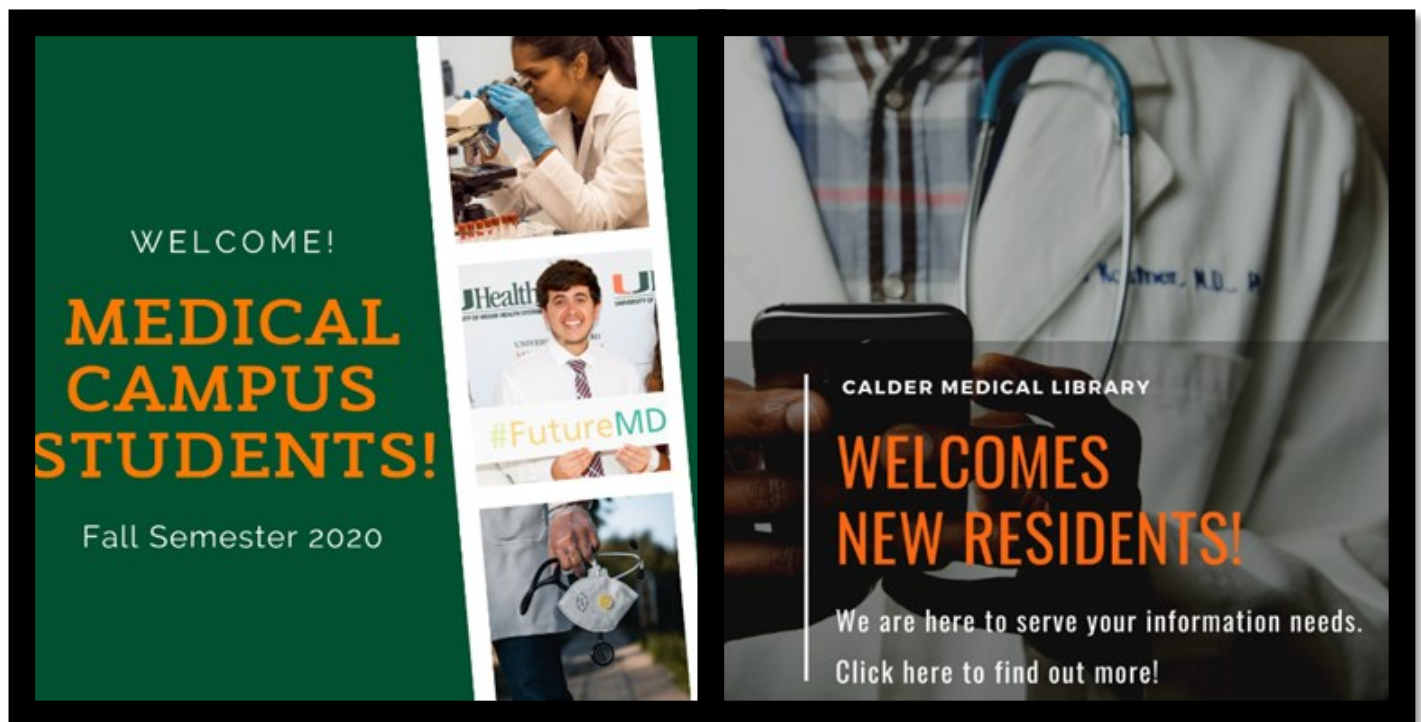
Credit class instruction

Schaefer N. 6 weeks of reading, video viewing and writing assignments plus in-class activities based on Jeremy N. Smith's 2015 *Epic Measures: One Doctor, Seven Billion Patients* about Chris Murray, the Institute of Health Metrics and Evaluation and the Global Burden of Disease, including <https://vizhub.healthdata.org/gbd-compare/>. Final presentations included a student role-playing, an elevator speech to potential sponsors (her classmates) for funding of physical therapy services in developing countries, an oral presentation on racism in three examples of health metrics/formulas, and a statistical comparison of injuries in rugby and quidditch.



Louis Calder Memorial Library – University of Miami Miller School of Medicine, Miami, FL

Calder Library Welcomes New and Returning Residents and Students



Calder Library welcomed back residents and students - virtually and physically - over the summer. New residents arrived on campus in late June and were welcomed virtually by Calder Librarians through a series of online orientation sessions. The medical student Class of 2024 began with a hybrid virtual/on-site model in early August and received library orientation via 10-minute video recorded by Kimberly Loper and Kelsa Bartley. See the video here: https://youtu.be/yO4KnWzv_j0

Kim Loper, MLIS, AHIP, is the new Interim Director

Kimberly was appointed to serve as the Interim Executive Director of the Calder Medical Library and Associate Dean for Health Science Information. Kim began this role on June 1, 2020 after former Executive Director, JoAnn Van Schaik stepped down at the end of May 2020. Kim served previously as the Deputy Director since 2014 and has been at Calder for almost 20 years.

Fortunately, JoAnn will not be leaving the University. We are delighted to report that she has agreed to continue her service beyond May 2020 in a half-time capacity as Calder's Collection Development Librarian.



Kim Loper

MLA Activities



Kelsa Bartley completed her year in the MLA Rising Stars Program. She presented along with three other members of the cohort at the MLA vConnections: Association Member Series on July 16, 2020. Their research project "MLA Communities Transition Case Study: Looking Back to Guide the Future" was well received and viewed by over 100 MLA members.

The 2019-2020 Rising Stars cohort: Kelsa Bartley, University of Miami; Elaina Vitale, Dartmouth College; Katie Houk, University of Nevada, Las Vegas; Jane Morgan-Daniel, University of Florida.

Kelsa also presented on a panel at the MLA vConference on August 10, 2020, in the Immersion Session: Envisioning Diverse and Inclusive Library Programming and Outreach; and a poster, New to Health Sciences Librarianship: Strategies, Tips, and Tricks for New or Unexpected Health Sciences Librarians with librarians Jamia Williams from University of Rochester Medical Center, and Jahala Simuel from Howard University.

University of South Florida Health Libraries

Award and Courtesy Faculty Appointment

Allison Howard, MLIS, AHIP, was acknowledged for her dedication and engagement to the College of Public Health with a USF Health Culture Coin on November 18, 2019. As CPH liaison, Allison works on several innovative educational initiatives and programs, such as the Introduction to Doctoral Training, Evidence-Informed Public Health, and the CPH Activist Boot Camp. This coin is a symbol of dedication, optimism, inclusiveness, transparency, and innovation and is awarded to exemplary employees who go above and beyond in representing USF Health values.

The College of Public Health also awarded Allison a courtesy faculty appointment so she may be an instructor of record in the doctoral research courses she is co-teaching. She already has a faculty appointment at the rank of University Librarian.

Book Club on Learning to Teach Students How to Learn

Allison Howard, MLIS, AHIP, USF Health Libraries, recently participated in a book club facilitated by the Academy of Teaching and Learning Excellence on the book, *Teach Students How to Learn* by Sandra Yancy McGuire with Stephanie McGuire.

Publication News

The USF Health Libraries had a case study accepted and published in *Medical Reference Services Quarterly*. The case study examined the self-assessment process the USFHL librarians undertook as they began to build a new research support services unit.

Hanson A, Bullers K, Howard AM, Polo RL, Tomlinson SM, Orriola JJ. Using a reflexive process to investigate organizational change: the use of the Research Spider matrix. *Medical Reference Services Quarterly*. 2019; 38(4):312-325. <https://dx.doi.org/10.1080/02763869.2019.1657724>

Ardis Hanson, PhD, MLIS, AHIP, was a co-author of a qualitative study published in *Assistive Technology*. The study utilized focus group and survey data to gather feedback on a prototype designed to ensure user autonomy and safety.

Kearns WD, Becker AJ, Condon JP, et al. Views of wheelchair users and caregivers regarding a passive safety monitoring system for electric-powered wheelchair operators with cognitive impairment. *Assistive Technology*. 2019:1-13. <https://dx.doi.org/10.1080/10400435.2019.1689537>

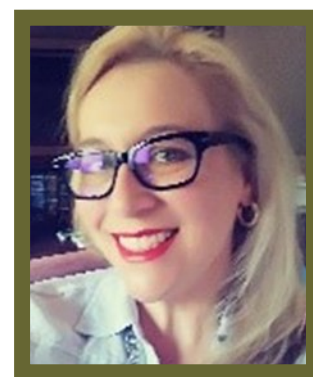
New Hires

Amanda Chiplock, MLIS, AHIP, is the new Assistant Director for Collection Management for the USFHL. Prior to joining the USFHL, she was the Senior Medical Librarian and Department Head at the Wimberly Library, Florida Atlantic University and Charles E. Schmidt College of Medicine where she worked to implement innovative programming and facilitate learning in a growing, dynamic medical school. An FAU doctoral candidate, she is researching self-directed learning, and applying curriculum innovations in evidence-based medicine competencies, with a focus on clinical reasoning/critical thinking.



Amanda Chiplock

Laura Murray, MSIS, MBA, joined the USFHL as our HCA Graduate Medical Education Librarian at the end of FY 2019, liaising between USF Morsani College of Medicine and the HCA Healthcare West Florida Division. She serves residents, fellows, and faculty at nine HCA sites, including Brandon, Oak Hill, Largo Medical Center, Citrus Memorial Hospital, Medical Center of Trinity, Northside Hospital, Blake Medical Center, Regional Medical Center Bayonet Point, and St. Petersburg General. Her current research is in GME librarianship, promotion of critical thinking, the teaching of evidence-based practice, and examining change management in an academic-corporate consortium



Laura Murray

Goodbyes to Carrie Cullen and Randy Polo

The USF Health Libraries also said goodbye to Carrie Cullen, MLIS, AHIP, who accepted a position as a research librarian for the physical sciences at the University of California-Irvine Libraries. A graduate of the USF School of Information with a focus on information literacy, Carrie served the USF Morsani College of Medicine as Graduate Medical Education (GME) liaison, working with residents, fellows, and faculty at the Tampa General Hospital.



Randy Polo

Randy Polo, JD, MLIS, Liaison to the College of Nursing (CON), retired in February 2020. As CON liaison, Randy served the College in many capacities, as a member of the CON Library Advisory Committee, working with faculty and students on instruction and research projects, providing specialized training embedded with the CON remote learning programs, and assisting in the CCNE accreditation. He was formally acknowledged and honored for his work with the CON faculty and staff in a retirement presentation.

Starting as the night/weekend access services specialist in 1994, Mr. Polo has served as a reference, instruction, and research librarian at the Shimberg Library for almost a decade. Mr. Polo has been a contributing co-author on poster presentations at the National League of Nursing Technology

Conference; Drexel University Nursing and Health Professions EDU-SIM Conference; and the annual conferences of the Medical Library Association, the Southern Chapter/Medical Library Association, and the Association of Caribbean University, Research and Institutional Libraries. He has published in the *Journal of the Medical Library Association*, the *International Journal of Nursing*, the *Journal of Gerontological Nursing*, and the *Journal of Cardiovascular Nursing*.

AHIP Membership

Stephanie Tomlinson, MLIS (Member), **Krystal Bullers**, MLIS (Senior), and **Ardis Hanson**, PhD, MLIS (Senior), were awarded new statuses in the Academy of Health Information Professionals. Congratulations!

Re-Opening Plans

USF Health Libraries have been working with our central-service partners on campus, and the colleges, schools, and programs we support to prepare for re-opening during the Coronavirus pandemic.

The downtown USF Health library, the Florida Blue Health Knowledge Exchange, re-opened on July 20 when the Morsani College of Medicine semester started. Shimberg Health Sciences Library on the main university campus is scheduled to re-open to students on August 24.

The Access Services staff has continued working on-site in rotating shifts since the university closed in mid-March. They've been available to check-out laptops (appointments only), check-out circulating materials and mail items to patrons, and scan materials for Interlibrary Loan. The remainder of the staff has been working remotely, including all our student workers.

Steps to safeguard the health of staff and students at both locations include: installation of Plexiglass shields at our primary service points; installation of signage with mask-wearing, physical distancing, hand washing, and one-way-aisle messaging; requirement that everyone

wear a mask any time they are in campus buildings and not in a private office with the door closed; provision of two face masks and personal hand sanitizer bottles for staff; installation of campus vending machines where staff and students can swipe their ID for two free personal-size hand sanitizer bottles per month; restriction of student on-campus time to class time only (students are encouraged to not “hang out” before or after class); enhanced cleaning, including hourly rounds of the housekeeping staff to clean high-touch points; and acquisition of terminal-cleaning foggers to sanitize spaces; closure of classrooms, conference rooms, auditoriums, etc. if a contact trace report indicates a COVID-infected person was in those areas until those spaces can be fogged before being used again.

GEORGIA

Robert B. Greenblatt, M.D. Library, Augusta University

COVID-19 University Heritage Unit Project

The Heritage Unit project acquires, organizes, preserves, and provides access to unique and rare materials in order to support and encourage the research needs and academic participation of Augusta University’s undergraduate and graduate students, faculty and staff, national and regional scholars, and community users of Augusta University.

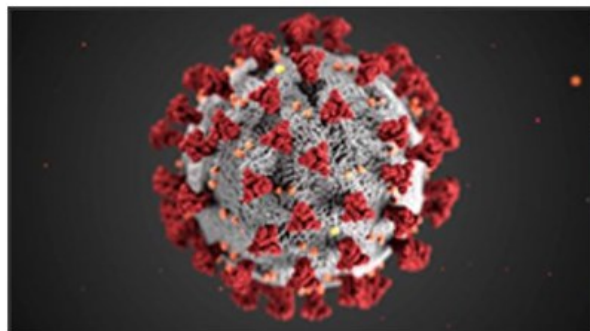


[University Libraries](#) / [Research Guides](#) / [COVID-19 Project: Documenting Personal Narratives](#) / [Home](#)

COVID-19 Project: Documenting Personal Narratives: Home

Documenting personal narratives of the Augusta University community about the 2020 COVID-19 pandemic

[Home](#) [Submit Your Personal Narrative](#) [Donations of Physical Items](#) [Other COVID-19 Archiving Projects](#)



The COVID-19 pandemic has changed the way Augusta University operates, as it has other communities across the United States. The University Libraries invite students, staff, faculty, and Augusta University Health System personnel to reflect on these changes so that people in the future can have an understanding of how this pandemic has impacted us all. Just as we look back on first-hand accounts of the 1918 Spanish Flu, people of the future can look back on us and remember what we went through during this historic period.

Please submit an account of your experience of the pandemic over the last few months. Consider the following questions as writing prompts for your personal narrative.

General questions for everyone to ponder:

- Did you lose your job—if so, were you able to take advantage of unemployment benefits or provisions of the CARE Act?
- Did you telework—if so, what impact did this have on your lifestyle?
- How did you handle taking care of your family (perhaps small children) and working from home at the same time?
- How has quarantine impacted your lifestyle? Have you taken up new hobbies in reaction to having more free time?
- How did you navigate other obstacles, such as restrictions on movement, wearing a mask in public, or the shutdown of places like hair salons and restaurants?

This past spring the University Libraries Heritage Unit created a digital project aimed at documenting and preserving Augusta University's experience of the COVID-19 pandemic. All members of the Augusta University community were invited to share personal narratives of how their lives have changed due the pandemic. The [COVID-19 Project: Documenting Personal Narratives](#) research guide provides information on how to submit personal narratives. Submitted narratives will be housed in Scholarly Commons, the institutional repository for Augusta University.

Awards

Melissa E. Johnson, Assistant Director, Reference and Education Services at the Reese Library and **Sandra Bandy**, Assistant Director for Content Management at the Greenblatt Library were awarded \$15,000 in funding from the Georgia Humanities CARES Act Emergency Operating Grant. The funds will be used to strengthen University Libraries e-book collection to help meet student learning and faculty information needs impacted by the COVID-19 disruption.

Jennifer Davis and **Sandra Bandy** were awarded the National Network of Libraries of Medicine (NNLM) Virtual [Library Carpentry Workshop](#) Hosting Award. They will host this online training for data management in early 2021. Librarians throughout Southern Chapter will be invited to attend this 16-hour online training. Look for more information in the coming months. This will be an opportunity for librarians to increase knowledge in the key evolving area for research and discovery. Major goals will include:

- Cut through the jargon terms and phrases of software development and data science and apply concepts from these fields in library tasks;
- Identify and use best practices in data structures;
- Learn how to programmatically transform and map data from one form to another;
- Work effectively with researchers, IT, and systems colleagues;
- Automate repetitive, error prone tasks.

MISSISSIPPI

Rowland Medical Library, University of Mississippi Medical Center, Jackson, MS

The Rowland Medical Library (RML) at the University of Mississippi Medical Center reopened on Monday, August 10, 2020, on a limited basis. Chameka Robinson, Assistant Director, Public Services, and Sarah Adcock, Reference Librarian, worked to arrange seating and desks on the first floor in accordance with social distancing guidelines to prepare for reopening. The second floor is currently restricted to library personnel and reservation-only use of carrels and group study rooms for student virtual interviews.



On August 17, 2020, the RML will be open 24/7. Library staff will be present from 7 am to 4:30 pm. The second floor will continue to be restricted. Additional security cameras have been strategically placed to assist with user safety.

Interlibrary Loan staff have worked diligently throughout the COVID closure serving the UMMC community and beyond. Staff were able to continue filling a significantly increased number of requests from on and off-site collections while many libraries did not have access to their physical collections.

The RML Archives Division is partnering with the UMMC Center for Bioethics and Medical Humanities, Millsaps College, and the Mississippi State Medical Association to conduct oral history interviews of medical professionals around the state. The records and transcripts are for the purpose of future presentations/publications and preservation of material.

SOUTH CAROLINA

School of Medicine Library, University of South Carolina, Columbia, SC

The School of Medicine Library officially “reopened” on July 27 but has been accessible to select student groups since June 8. Access to the library is limited to School of Medicine students, faculty and staff via ID badge card swipe and is available to them 24/7. The Library has onsite staffing of its circulation desk during regular business hours. The majority of staff continue to mostly work remotely. Other services continue to be provided remotely. Seating capacity is significantly decreased due to physical distancing guidelines. Sneeze guards are in place at the circulation desk and on study tables in common areas and group study rooms. Face coverings are required at all times when in the library per university policy. To date, library users have been very compliant with all guidelines and policies.



Steve Wilson, MLIS, AHIP, Web Architect & Outreach Librarian, has been chosen to receive one of the 2020 Michael E. DeBakey Library Services Outreach Awards from the Friends of the National Library of Medicine (FNLN). Established in the early 1990s, this award honors practicing health sciences librarians who provide outstanding services to rural or underserved communities. This award will be presented to Steve at the Annual Awards Dinner of the Friends of the Library of Medicine (FNLN), on Tuesday, February 9, 2021, at the Willard Intercontinental Washington, in Washington DC.

Pictured: Steve Wilson

Congratulations to Karen and Ruth!



30 Years of Service

The Library is proud to announce that Karen McMullen, Head of Access Services, has reached a milestone of 30 years of service with the state of South Carolina.

20 Years of Service

Ruth Riley, Assistant Dean for Executive Affairs & Director of Library Services, was recognized this year for the milestone of 20 years of service having joined the School of Medicine as Director of Library Services in 2000.



TENNESSEE

University of Tennessee Health Science Center, Memphis, TN

Keeping ILL Running

Maintaining ILL service has been a struggle for libraries during the pandemic. The UTHSC Library rose to the challenge and fulfilled hundreds of ILL requests during the final quarter of the year.

Carolyn Polk, Electronic and Collection Services/Technical Services Assistant, scans documents for the Interlibrary Loan program.



Changing Resources for a Changing World

Many UTHSC classes have gone completely online due to the COVID-19 pandemic. In response, the Library is offering several new resources to help ensure student success in their virtual learning environment. Acland's Video Atlas of Human Anatomy and Policy Map are now available to all UTHSC students, staff, and faculty, while the Complete Anatomy app and Grant's Dissection are available to students in authorized classes.

Paul Gahn, Assistant Director for Electronic and Collection Services, works to make resources available to students.



UTHSC Library Launches Evidence-Based Healthcare Module

The UTHSC Library's new Evidence-Based Healthcare Learning Module is now available to the campus. This short learning module will introduce students to the concept of evidence-based practice (EBP). Throughout the series, viewers will discover how to build a searchable clinical question, tools for acquiring and assessing medical evidence or literature, and ways to apply and assess the EBP process in healthcare practice. The module can be viewed at libguides.uthsc.edu/ebh/module.



UTHSC Faculty Present at MLA Virtual Conference 2020

UTHSC Library faculty presented their research at the first virtual MLA conference the week of August 10-14.

Paper Presentations

Fought, R., & Misawa, M. *Leaders' Ways of Knowing about Leadership*

Mi, M., **Wu, L.**, Zhang, Y., & Wu, W. *Arts, Humanities, and Social Sciences in Developing in Undergraduate Medical Education: A Scoping Review.*

Mi, M., Zhang, Y., Wu, W., & **Wu, L.** *Technology Assisted Systematic Reviewing: Collaboration and Experiences of Health Sciences Librarians from Multi-Institutions.*

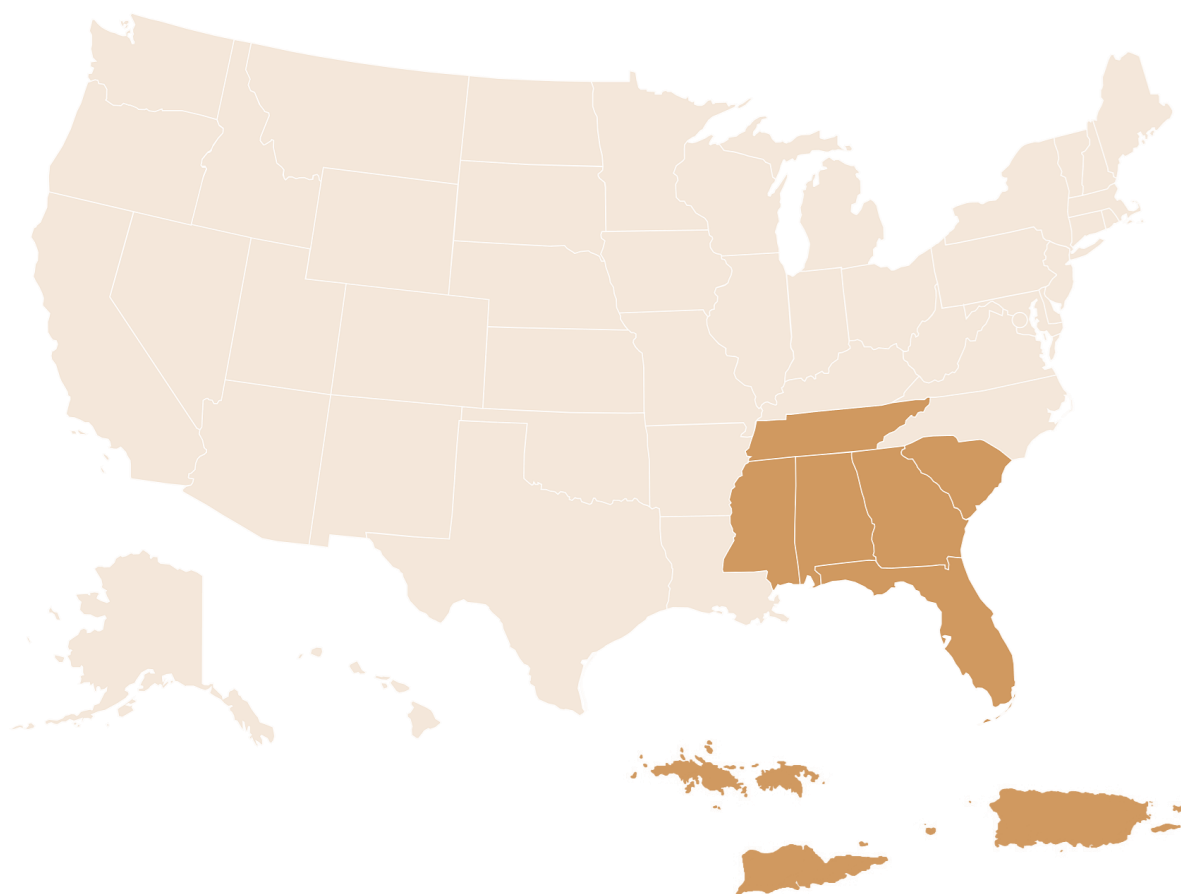
Poster Presentations

Cordova, L., Quesenberry, A., & **Jasmin, H.** *Envisioning Future Partnerships: Assessing the Health Information Needs of Public Libraries.*

Grabeel, K., Quesenberry, A., & **Cordova, L.** *The Future of Health Literacy in Focus across the State.*

Jasmin, H., Bickett, S., Borja-Hart, N. *Critical Appraisal of Primary Literature Citations in a Drug Monograph Project for Third-Year Pharmacy Students.*

Jasmin, H. *Exploring Feelings of Professional Fraudulence: Patterns, Trends, and Lived Experiences of Health Science Librarians with Impostor Phenomenon.*



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Chair	<u>Randall Watts</u>
Chair-Elect/Program Chair	<u>Trey Lemley</u>
Program Chair Elect	<u>Skye Bickett</u>
Immediate Past Chair	<u>Lindsay Blake</u>
Secretary	<u>Nadine Dexter</u>
Treasurer	<u>Kathy Davies</u>
Chapter Council Rep.	<u>Skye Bickett</u>
Chapter Council Rep-Alt	<u>Elizabeth Hinton</u>
MLA Nominating Comm. Candidate	<u>Hannah Rutledge</u>
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Professional Development	<u>John Reazer</u>
Program	<u>Trey Lemley</u>
Research	<u>Ayaba Logan</u>
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Southern Expressions

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