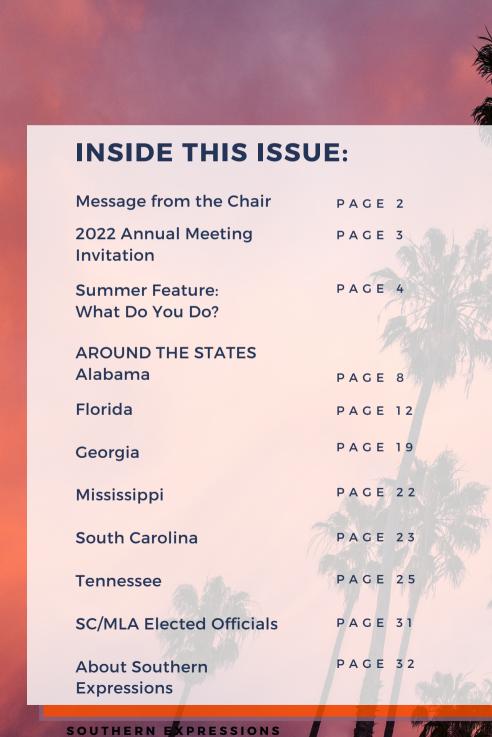


SOUTHERN EXPRESSIONS

THE OFFICIAL NEWSLETTER OF THE SOUTHERN CHAPTER OF THE MEDICAL LIBRARY ASSOCIATION





MESSAGE FROM THE CHAIR

BY SKYE BICKETT

It's summertime! And while that means it's time to relax and celebrate a variety of unofficial holidays (Yard Games Day, Ice Cream Month, Hammock Day, or Roller Coaster Day, to name a few), it's also a time for us to get ready for the fall and everything that comes with it - new students and residents, conferences to attend, and classes to teach.

To help you prepare, SCMLA offers a variety of honors and awards. Recently, a call went out for members to apply for honors and awards, and I hope you all take the time to review these and see how SCMLA can help you achieve your goals.

The Program Committee has been planning an excellent agenda for our meeting. Please visit the <u>SCMLA 2022</u> <u>Annual Meeting Website</u> to learn more about what is being offered and book your hotel. I'm sure you're all as excited as I am to see each other in person, have a great time, and learn new things. I can't wait to see the posters and papers about the projects you've worked on and what you've accomplished.

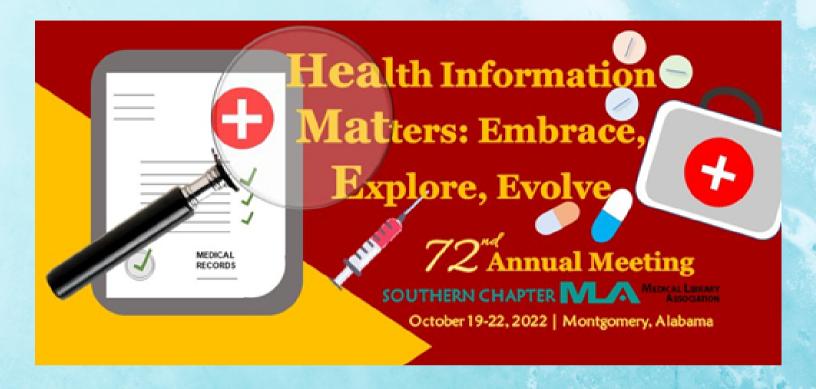
I also want to take some time to thank all of you. The past couple of years have been hard for many people and organizations. You've made sure to keep SCMLA a priority, and it shows, whether it's through volunteering on a committee or attending our virtual meetings. SCMLA would not exist without you, and I'm proud to be a part of this wonderful group of people. Thank you all!

In closing, remember to keep things light this summer by celebrating some interesting holidays, hosting fun events at your institution, or taking time to regroup before the fall. See y'all in October!

Skye Bickett



Invitation to the SC/MLA Annual Meeting



The SC/MLA Program Committee invites you to attend the 72nd SC/MLA Annual Meeting in Montgomery, Alabama from October 19-22, 2022.

Please visit the <u>annual meeting website</u> to view the meeting schedule and make hotel reservations. Meeting registration, CE courses, and other details are forthcoming. We are so excited to connect with our colleagues and learn what you've been up to this past year!

The call for paper and poster abstract submissions is officially open! Submit a blinded abstract through this form. The deadline for abstract submissions is August 5, 2022.

SUMMER FEATURE: WHAT DO YOU DO?

What Do We Do? We are More than Printer Help. by Loretta Westcott

I must admit that it brought back a few memories when I read the Southern Expressions request to consider a submission on "What do you do?" A few years ago, we were asked to take turns speaking to a large group of incoming residents and let them know what we could do for them. We each had just a few minutes to introduce ourselves and enlighten them on how we might help support them during their time at our hospital system. The library staff spoke so eloquently about the services and resources provided such as systematic review assistance, electronic resource curation, website access, collection development and so on.

What could I add that might be different? As I approached the front of the room, I blurted out, "I fix paper jams!" Naturally, this received a laugh since it was so different from the more studious and academically focused services they had just heard about. But it got their attention. In the next 3 or 4 minutes, I focused on assistance we gave when they entered the physical space of the library. Yes, there was a place where they could come to receive help on the spot - we could help them hone a search to their specifications so that they would not have to look through so many irrelevant references; we could show them how to use a reference manager to store references and create bibliographies; we could help them access needed images to save to a PowerPoint so they could create a visually interesting presentation for their peers; and we could guide them to question banks to help them study and test their knowledge. And, yes, we were masters at clearing paper jams. Although, our copiers are used less these days, the offering of in-person help, not always easy to find anymore, can still be found in many health science libraries and at a moment's notice. This is a great benefit to those who may be frustrated and need our one-on-one assistance. Best of all, once someone experiences this high level of in-person service, they return, and they tell others.



SUMMER FEATURE: WHAT DO YOU DO?

What does the NIH, NLM, NNLM Region 2 team Do?

What does the NIH do?

The National Institutes of Health (NIH) are a part of the U.S. Department of Health and Human Services. They are the nation's medical research agency – making important discoveries that improve health and save lives.

What does the NLM do?

The National Library of Medicine (NLM), on the Maryland campus of the NIH, is the world's largest biomedical library. NLM maintains and makes health information resources available globally. The NLM also coordinates the Network of the National Library of Medicine (NNLM) that provides access to health information in communities across the United States.

What does the NNLM Region 2 team do?

In Fall 2021, seven individuals met for the first time to build the new Region 2 Regional Medical Library (RML) of the Network of the National Library of Medicine (NNLM). The Region 2 team, housed at the Medical University of South Carolina, strives to create clear and cohesive messaging about the complex work of the NNLM. Let's meet one Region 2 team member, the Community Engagement and Outreach Strategist.

"Hi, Hola, Hello. I'm Sarah. I do outreach for the National Library of Medicine. Our office provides education, training, and funding to communities in the Southeast (AL, GA, FL, MS, SC, TN, PR, USVI) region. Our goal is to connect people to trusted health information. Some examples of projects we've funded: a healthy eating series, computer skills for seniors, and combating misinformation about COVID. Join us! Membership is FREE. Please reach out to learn more."

VOLUME 38 ISSUE 3

SUMMER FEATURE: WHAT DO YOU DO?

What would you do? How about working in "Paradise"?

Laura K. Cousineau. MLS **Director of Library Services** American University of Antigua College of Medicine

Have you ever dreamed of living on a Caribbean island? Of eternal summer, turquoise waters lapping sandy beaches, free-flowing rum drinks, and grilled spiney lobsters?

No? Me either! But when the opportunity came towards the end of my career, I thought...why not! And so I went to the beautiful island of Antigua, where it is said there is a beach for every day of the year. I lived in a beautiful villa overlooking a bay that led out to the ocean. I met and became friends with faculty from India, Canada, Australia, Zimbabwe, other islands, and the US. I went to the Roadhouse on Sunday nights to listen to live reggae and contemporary music, joined the college's trivia team at the bar on Thursday nights, went snorkeling and boating around the island with faculty friends, and danced to the steel drum music on barbecue nights high above a bay.

The work, you ask? I came to a library that hadn't had a librarian for three years. I had a terrific library supervisor, who help me put together the pieces and begin to restore resources and services. I had free rein to envision and implement a completely new systems of collections integrated into the curriculum. I was able to serve on curriculum committees and received a faculty appointment in the education department. I had to prove myself, of course. Have no illusions - in these for-profit medical schools you must show the value of everything you propose. But honestly, is that really much different than what we must do in the US with our budget proposals?



SUMMER FEATURE: WHAT DO YOU DO?

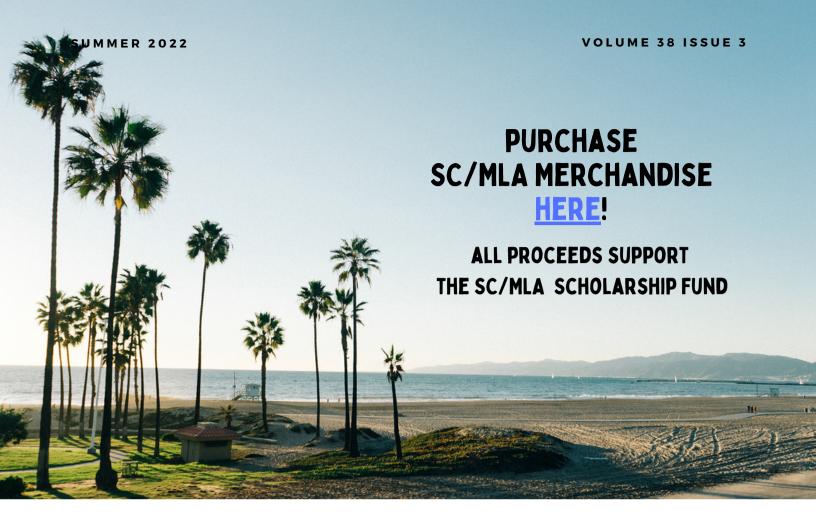
What would you do? How about working in "Paradise"? (con't)

Was it all sunshine and piña coladas? Realize that these islands are slowly recovering from colonialism, or still under the yoke of it. Electricity and internet are not always reliable; many homes have a generator for back-up. In Antigua, there is very little produced or harvested beyond fruits and fish, so much is imported. Covid has given us a taste of what it is like when we can't purchase everything we want in local stores; that is an everyday experience on the island. Some islands have repressive laws towards LGBTQI people. And despite the presence of a medical school, medical care is subpar to that in the US. Driving is on the left side of the road, with traffic laws considered suggestions only. While driving, it is not unusual to encounter a herd of free-range goats crossing the road or to be held up by another driver stopped in the middle of the road to chat with a friend.

I understand there will be one or more jobs at Caribbean medical schools opening soon. Are you ready for an adventure? What would you do, given the opportunity?

Laura worked for one year on island and is now working from home. Rumor has it that she may be retiring soon. Her former work included the Head of Lilly Library at Duke, Assistant Director at MUSC, and Director of the Biomedical Libraries at Dartmouth.





AROUND THE STATES



AUBURN UNIVERSITY LIBRARIES

Publications

Stevenson TL, Alexander KM, Andrus M, Staton AG, **Grabowsky A**, Eiland LS. Are you ready to rotate? A one-week intensive Advanced Pharmacy Practice Experiences (APPE) orientation course. Pharmacy Education, 2022;22(1), 474-483.

https://doi.org/10.46542/pe.2022.221.474483

UNIVERSITY OF SOUTH ALABAMA USA BIOMEDICAL LIBRARY

Submitted by Rachel F. Fenske

USA Biomedical Library Welcomes Gail Kouame as New Director



Gail Kouame joined the University of South Alabama (USA) Libraries as the Director of the Charles M. Baugh Biomedical Library on April 1. Gail came to USA from Augusta University where she was the Assistant Director for Research and Education Services at the Robert B. Greenblatt, MD Library for over five years. She also worked at the University of Washington Health Sciences Library, first as the Consumer Health Outreach Coordinator for the National Network of Libraries of Medicine, and later as the Assistant Director for HEAL-WA, the On-Call Library for Washington State Practitioners.

Prior to becoming a librarian, Gail was a social worker in long-term care, assisting elderly clients and their families. She grew up in the Bay Area in California and later moved to Washington State where she lived for 30 years, prior to her move to Augusta, GA. Gail raised her two daughters in Washington and now has seven grandchildren. In her free time, she enjoys walking and hiking, traveling, live music, and enjoying a nice glass of wine and conversation with friends and family.

The Biomedical Library is very excited to have Gail as our new Director. Welcome to South Alabama!

Breaking the Stigma: Using Podcasts to Initiate Conversations

Rachel Fenske, Outreach Librarian for the University of South Alabama (USA) Biomedical Library, collaborated with students from the University of South Alabama and the University of the Virgin Islands to produce a series of podcasts engaging conversations with experts on topics surrounding the concept of stigma. The Spring Peer Educator Podcast Series, "Real Issues, Real Talk: For Students, By Students", examined issues of stigma among university students such as HIV testing, mental health and food insecurity. The podcasts were recorded in the new Biomedical Library audio room and were posted on several podcast platforms including Apple, Google, Spotify and iTunes.

UNIVERSITY OF SOUTH ALABAMA USA BIOMEDICAL LIBRARY (1) N'T

Submitted by Rachel F. Fenske

Breaking the Stigma: Using Podcasts to Initiate Conversations (con't)

Guest panelists from the University of South Alabama included Deidra Byas, Mental Health Counselor from the University Counseling and Testing Center, and Ronie Langston, Assistant Manager of SOUTH Cares, who discussed programs at USA such as the Jag Pantry and Jags4Jags that assist students with food insecurities. The engaging podcasts created a casual atmosphere where students could openly discuss the issues and seek ideas on how to break the stigmas among their peers. Panelists provided students with resources and examples of successful programs that have been implemented to help destigmatize various issues. Collaboration with the students from the University of the Virgin Islands created an understanding of cultural taboos and values that added a multicultural dimension to the conversation. Students from both campuses gained useful information and demonstrated how peers from two distinct universities can make a difference by initiating conversations on their respective campuses.

Other guest panelists during the Spring podcasts included, Dottie Rains-Dowdell, Senior Community Planner for the New Jersey HIV Planning Group at Jefferson Health; Bruce Smail, Director, LGBTQ+ Culture Center and Special Assistant to the Vice President for Diversity, Equity and Multicultural Affairs at Indiana University; Patricia Towal, Director of the University of the Virgin Islands Student Counseling Center and Shelli Brin, owner of Que Sera Farms in St. Thomas, US Virgin Islands.

To learn more about the podcasts with links to the recordings, go to: Real Issues, Real Talk: For Students, By Students on Twitter, Instagram, and Facebook.



RACHEL FENSKE WITH THE USA STUDENTS, AJ LINDSEY AND CONNER THURTELL



AUDIO ROOM AT THE BIOMEDICAL LIBRARY



AJ LINDSEY, RONIE LANGSTON, AND CONNER THURTELL (USA STUDENTS AND GUEST SPEAKER)

UNIVERSITY OF SOUTH ALABAMA USA BIOMEDICAL LIBRARY

Submitted by Rachel F. Fenske

USA Biomedical Outreach Librarian and Students Present at the Indiana University National HIV Conference

Rachel Fenske, Outreach Librarian at the Charles M. Baugh Biomedical Library at the University of South Alabama, presented with her colleague, Debbie Cestaro-Seifer, from Columbia University, a workshop entitled, "University Peer Educators Leverage Technology to Cultivate Conversations About HIV" at the Indiana University National HIV Conference (IUNHC). The conference, held in Indianapolis, IN on June 8-11, had leaders from around the country discussing the evolving response to HIV. Rachel and Debbie discussed the development of a series of vodcasts and podcasts that were moderated by students from the University of South Alabama (USA) and the University of the Virgin Islands (UVI) that engaged in conversations with HIV experts about HIV prevention and testing among university students. The goal of the project was to equip student peer educators with information and skills to target and engage university students on important health issues, thus expanding student HIV knowledge in a relatable way. Co-presenters with Rachel and Debbie were students from both universities who gained national recognition for their participation in this effective strategy to disseminate information about sexual health issues on their respective university campus.



PICTURED LEFT: BRUCE SMAIL, IUNHC CONFERENCE CHAIR, CONNER THURELL, RACHEL FENSKE, AJ LINDSEY (USA TEAM)

PICTURED RIGHT: JACKEIMA FLEMMING, DEBBIE CESTARO-SEIFER, JHAMORI SARGEANT, RYSWICK FELIX (UVI TEAM)



USA LIBRARIAN, RACHEL FENSKE, (CENTER) WITH STUDENTS FROM USA AND UVI: JHAMORI SARGEANT, CONNER THURTELL, AJ LINDSEY, RYSWICK FELIX, JACKEIMA FLEMMING

UNIVERSITY OF SOUTH ALABAMA USA BIOMEDICAL LIBRARY

Submitted by Rachel F. Fenske

CON'T

Publications:

Clanton C, Roussel L. Implementation science, team science, and translational science: the value for improvement projects. In: Harris JL, Roussel LA, Dearman C and Thomas PL, 4th ed. Project Planning, Implementation, and Evaluation: A Guide for Nurses and Interprofessional Teams. Burlington, MA: Jones & Bartlett Learning; 2022: 53-70.

Clanton C, Thomas PL, Roussel, LA. Evolution of evidence-based practice: implications for implementation and dissemination sciences and translational nursing. In: Roussel LA and Thomas PL. Implementation Science in Nursing: A Framework for Education and Practice. Thorofare, NJ: Slack, Inc; 2022: 1-18.



HARRIET F. GINSBURG HEALTH SCIENCES LIBRARY, UNIVERSITY OF CENTRAL FLORIDA COLLEGE OF MEDICINE Submitted by Shalu Gillum



SHALU GILLUM, LIBRARY LLAMA, AND NATASHA WILLIAMS AT OUR RAINBOW POPS FOR PRIDE EVENT.

Showing Our Pride

Like our colleagues around Southern Chapter, we strive to make our library an inclusive space for all users. For the last few years, we have shown our support for our LGBTQI+ community by providing rainbow pins during June, national Pride month. This eventually became a permanent "Pride Corner." The college's Office of Diversity, Equity, and Inclusion (ODEI) also provided us with pronoun ribbons and stickers to add to our Pride Corner, and these have been very popular with our medical students. This Pride month we partnered with ODEI to host a "Rainbow Pops for Pride" event where we offered rainbow colored ice pops. We hope to have a similar event later this year in October, during Orlando's Pride week, when medical students will be on campus to participate.

HARRIET F. GINSBURG HEALTH SCIENCES LIBRARY, UNIVERSITY OF CENTRAL FLORIDA COLLEGE OF MEDICINE

CON'T

Introducing Our New Library Coordinator

Casey Goerg has joined our library team as Administrative Coordinator II. Casey previously worked in UCF's Facilities and Safety division since 2013 in various roles, including Administrative Assistant to the Director of Utilities and Energy Services and Data Analyst I for the Energy Management group. Casey will be providing high level administrative support, program planning and development for our library, as well as supporting the library's Public Services department.

Casey earned her bachelor's degree in Elementary Education from the University of South Florida in 2008. Prior to pursuing a career in higher education, she taught second grade and kindergarten for Lee County Public Schools. Fun fact: Casey sponsors two children in Malawi through Children of the Nations and has traveled to Africa to visit them in 2013, 2014, 2016, and 2018. She hopes to go back in 2026 to see them graduate! Casey and her husband welcomed their first child in December 2021, a baby girl named Annabelle. Welcome Casey!



CASEY GOERG, OUR NEW ADMINISTRATIVE COORDINATOR.

Congratulations to Carly Lambert!

Our Senior Library Technical Assistant Carly Lambert has taken a new position as Librarian at Daytona State College, Deland Campus. Carly graduated with her MLIS from the University of South Florida in 2019. She helped our library develop its virtual weekly podcast club and handled interlibrary loans. We will miss Carly and wish her all the best in her new position and are excited for her to begin her career as a librarian.



CARLY LAMBERT POSES WITH LIBRARY LLAMA AT THE CELEBRATION OF HER NEW POSITION.

HARRIET F. GINSBURG HEALTH SCIENCES LIBRARY, UNIVERSITY OF CENTRAL FLORIDA COLLEGE OF MEDICINE

CON'T

Publications

Gillum S, Williams N. Bring Your Own Story: The evolution of a library program to celebrate diverse voices. Med Ref Ser Quart. 2022; 41:2, 138-147, 10.1080/02763869.2022.2054179

Presentations

Gillum S, Gotschall T, Herring P, Walton D, Williams N, Dexter N. Reflecting on article keywords from health sciences librarianship journals: Creating a taxonomy for trend analysis; Presented at the Medical Library Association Annual Meeting (Virtual); 29 April 2022.

ADVENT HEALTH UNIVERSITY Submitted by Mary Rickelman

New whiteboards in the library - Students love them!

Our students have always liked our dry erase whiteboards – we started with handheld size for checkout and small rolling ones (2 ft \times 3 ft), then moved to large rolling boards (7 ft \times 3 ft) (not shown).

During the pandemic when the library was closed, we added more whiteboards to the library walls and when we reopened the students were pleased. These newer mounted whiteboards are made of glass and are more durable than porcelain whiteboards. Glass does not dent, is highly scratch resistant, and erases easily. No color from the markers remains. We also purchased magnetic erasers, which are perfect!

STUDENTS: MELANIE & PAOLA





HANDHELD, SMALL, AND MOUNTED WHITEBOARDS

ADVENT HEALTH UNIVERSITY



April – Easter egg hunt sponsored by the R.A. Williams Library To add some happiness into our students lives we offered an Easter egg hunt in April titled "Knowledge is an Easter Egg". The students enjoyed the "hunt". The library team hid six eggs in four different buildings on campus for one week. The plastic eggs had chocolate candy, a library fun fact and a Bible verse or uplifting statement (we are a Christian institution). Each day we had a "special" egg that said come to the library for a surprise gift. This "special" gift was a plastic carry bag with the school logo and some other school "swag". It was so well received that we plan to expand it next year.

Pet Therapy Dogs Return to the Library after a 2-year Hiatus

Many schools have pet therapy dogs visit their campus or library to bring joy and help students during stressful times. The R.A. Williams library team brought 4-5 therapy dogs (1-2 each day) in during finals week for many years. Fortunately, this service has been able to return and students find it fun and relaxing.

With the return of the therapy dogs, the Occupational Therapy Program reached out to see if they can have the dogs come to share the benefits of pet therapy. Lacy (Collie mix) and her mom are excited to have the opportunity to visit the classroom.



NALA WITH PT STUDENTS



LACY WITH STUDENTS AND HER MOM



COOPER IN THE LIBRARY

UNIVERSITY OF FLORIDA Submitted by Carrie D. Adams

Publications

Jones DL, **Selfe TK**, Wen S, Eicher JL, Wilcox S, Mancinelli C. Implementation of an Evidence-Based, Tai Ji Quan Fall Prevention Program in Rural West Virginia Churches: A RE-AIM Evaluation. Journal of aging and physical activity, 2022;1–15. https://doi.org/10.1123/japa.2021-0274

Kamel AY, Emtiazjoo AM, **Adkins L**, Shahmohammadi A, Alnuaimat H, Pelaez A, Machuca T, Pipkin M, Lee HW, Weiner DI, Chandrashekaran S. Hyperammonemia After Lung Transplantation: Systematic Review and a Mini Case Series. Transplant international: official journal of the European Society for Organ Transplantation, 2022;35, 10433. https://doi.org/10.3389/ti.2022.10433

USF HEALTH LIBRARIES Submitted by Tsu Yin Lue



Welcome!

The USF Health Libraries enthusiastically welcomed a new member of the Collection Management Unit, Mindy Berg, MLIS.

Melinda "Mindy" Berg, MLIS, joined the team on June 6th as the Cataloging & Metadata Librarian for the USF Health Libraries. Berg is a 2019 graduate of the USF School of Information program and holds a certificate in Digital Asset Management from Rutgers University. She currently serves on the Sunshine State Digital Network Metadata Working Group and her research interests include strategies for improving the health and wellbeing of library workers, issues facing early

and second career librarians, and linked data. Previously, Berg was a librarian at Pasco-Hernando State College and Hillsborough County Public Libraries.

As a member of the Collection Management Unit, the Cataloging & Metadata Librarian leads daily unit operations associated with Cataloging and Special Collections/Archives to support the vision, mission, and strategic goals of the USF Health Libraries, USF Health, and the University of South Florida.

USF HEALTH LIBRARIES





Laura A. Murray, MSIS, MBA, AHIP, HCA Graduate Medical Education (GME) Librarian and graduate of the Medical Library Association's (MLA) Research Training Institute (RTI), presented her findings at MLA 2022: Examining the Role of the Health Science Librarian in Supporting LGBTQ+ Information Literacy Among Health Science Students, Residents, Fellows, and Faculty.

Chair of the MLA LGBTQ+ Caucus (Summer '22), Murray worked with her caucus colleagues and presented the immersion session *Let's Get Critical: Understanding and Applying Critical Theory in Library Practice* immersion

session; and with colleagues from the MLA Hospital Library Caucus, presented the Reflect, Renew, Reconnect to Envision a New Service Model for You, Your Customers and Your Library.

- **Murray LA**. Examining the role of the health science librarian in supporting LGBTQ+ information literacy among health science students, residents, & fellows, faculty. Medical Library Association 2022 Conference, New Orleans, LA.
- Epstein HB, Wells E, Bridgeman M, Roth S, Lieggie M, Murray L, Kimborowicz HS, Posillico S, Murch C, Kimborowicz H, Mills T, **Murray LA**, Carlson J, Lieggi M, Hinton E, Glover S. Reflect, renew, refresh, reconnect to envision a new service model for you, your customers, and your library. Medical Library Association 2022 Conference, New Orleans, LA. Conference 2022.
- Lockmiller C, Schillerport H, Solomon MI, Vardell E, Keddle DG, Exner N, **Murray LA** Myers-Kelly S. Let's get critical: Understanding and applying critical theory in library practice. Medical Library Association 2022 Conference, New Orleans, LA.

Dr. Ardis Hanson, MLIS, AHIP, and **Allison Howard**, MLIS, AHIP, conducted a class for faculty and graduate students titled, *Constructing a Systematic Review Using PRISMA-2020*. They started with an overview of the common errors, the importance of documentation starting with following a methodological guideline and handbook, PRISMA-P and protocol registration, and each of the PRISMA-2020 elements.

USF HEALTH LIBRARIES

Dr. Ardis Hanson recently attended ACURIL 2022 in Willemstad, Curaçao. In addition to her duties as Parliamentarian and Chair of the Constitution and Bylaws Committee, and the Resolutions Committee, she moderated two sessions at the conference. The COVID 19 Solidarity Panel examined the effects COVID had on the University of Guyana Berbice Campus Library and Aruba's Children's Book Festival. The Evidence Based Practice and Continuing Professional Development Content Area Roundtable hosted 'Change Management in the Workplace', presented by Mr. Eric Kokke of the GO | School for Information, The Netherlands.

In June, Dr. Sheila Gobes-Ryan and **Ardis Hanson** presented "Organization as: Communication Mediated Through Place & Technology" at the Environmental Design Research Association (EDRA) 2022 conference, "Health in All Design". Part of the Workplace Environments & Communication Networks Joint Intensive Session, their paper highlighted the unique perspective Organizational Communication provides for workplace research, using a constitutive communication framework to show the unique value of physical workplaces and ICTS as mediators of communication.

Stephanie Tomlinson, MLIS, AHIP, was acknowledged for her work in a scoping review recently published in the Florida Public Health Review. The authors thanked Stephanie for her invaluable help guiding this project. CITATION: Trejos Saucedo RF, Salazar Marchan CY, Linkowski L, Hall S, Menezes L, Liller K, Bohn J. (2022) Homelessness in urban communities in the US: A scoping review utilizing the Socio-Ecological Model. Florida Public Health Review: 19, Article 3.

https://digitalcommons.unf.edu/fphr/vol19/iss1/3



ROBERT B. GREENBLATT, M.D. LIBRARY, AUGUSTA UNIVERSITY

AU Libraries removes financial barriers to Interlibrary Loan services

From Dean of Libraries, Brad Warren: "The Augusta University Libraries is pleased to announce that beginning mid-April, all AU faculty, students, staff and researchers will not be charged for any standard Interlibrary Loan fees under \$75. This applies to all article, book chapter, and loan requests from any provider outside of the GALILEO system, including International. The Libraries recognizes that timely and reasonable access to research materials is essential to the success of the AU Community and should be provided without financial barriers."

Greenblatt Library 2nd Floor Renovation

Beginning April 4, the Greenblatt Library is undergoing an extensive renovation project, focused on 2nd floor renovations and a new main entrance on the Laney Walker Blvd side of the building. The 2nd floor is currently closed to students and faculty. Some photos of the process show the covered and wrapped print journals, book collection, and removal of old light fixtures. Read more about the project and see an artist rendering of the new entrance: https://jagwire.augusta.edu/augusta-universitys-greenblatt-library-renovation-to-begin-april-4/









ROBERT B. GREENBLATT, M.D. LIBRARY, AUGUSTA UNIVERSITY

Faculty News

Jenn Davis attended the NASIG conference in Baltimore, June 5-8.

Darra Ballance will attend the SLA conference in Charlotte in late July as a panel presenter ("So you want to be a STEM librarian without a STEM background?" sponsored by the Engineering Community) and moderator ("Algorithmic justice: how algorithms shape our discussion of racial justice" sponsored by the Biomedical & Life Sciences Community).

NORTHEAST GEORGIA HEALTH SYSTEM GAINESVILLE. GA

Transformation in care delivery and teaching methods in medical education related to diversity, equity and inclusion (DEI) is widely needed. There are limited evidence-based studies that address DEI strategies for graduate medical education. As the physician workforce continues to become more diverse, it is imperative to educate residents on strategies to combat acts of discrimination as they recognize their own biases.



Through a Technology Improvement Award sponsored by National Library of Medicine (NLM) & National Institutes of Health (NIH) we were able to enhance our longitudinal DEI curriculum by incorporating virtual reality (VR). Our organizations Directors of GME Diversity, GME Outcomes, GME Simulation with the support of our simulation team designed and created four immersive VR experiences related to race, age, language, and religion. With the guidance of our medical librarians, we were able to utilize our electronic library resources for information to create evidenced based scenarios. Medical librarians pulled research on DEI topics from PubMed and AccessMedicine databases. They shared just in time news articles that allowed us to design immersive experiences.

The goal of our project was to improve physician cultural competency through shared patient care experiences incorporating VR. The project will continue this fall as we welcome our new host of GME residents into our facility as we do pre and post evaluations of our DEI VR curriculum.

NORTHEAST GEORGIA HEALTH SYSTEM GAINESVILLE, GA (1)N'T





Presentations:

Shannon Glover, MLIS, AHIP, NGHS Library Services and Jennifer Reagan, MBA, Continuing Medical Education presented a poster at the annual MLA 2022 conference titled: *Reflecting on the past while awakening the future: growing from a common mission.*

Shannon Glover, MLIS, AHIP and **Tanisha Mills,** MLIS, AHIP co-presented with colleagues during MLA 22 Clinical Support Immersion Session entitled: Reflect, Renew, Reconnect to Envision a New Service Model for You, Your Customers and Your Library.





ROWLAND MEDICAL LIBRARY UNIVERSITY OF MISSISSIPPI MEDICAL CENTER



Gongchao Yang receives the All-Star Professor Award

Gongchao Yang, MD, MLS, received the 2021-2022 Carl G. Evers, MD, Society M1 All-Star Professor Award. The Carl G. Evers, MD, Society was established in the School of Medicine as an honorary and service organization. It is composed of medical students from all four years. The award was chosen by the first-year medical student body of the University of Mississippi Medical Center.

Dr. Yang also received the 2021-2022 Hembree Honor Society D1 Basic Science All-Star Professor Award. In 1987, at the recommendation of Dean John H. Hembree, the University of Mississippi School of Dentistry developed comprehensive rating instruments for students to evaluate their classes and instructors. It is known as the John Hembree Society.

Welcome Aboard

LaTwania Rodgers-Miller, recently a library technical assistant at Hinds Community College in Utica, has joined the Medical Center faculty as an assistant professor of academic information services.

Rodgers-Miller earned the Master of Science degree in Healthcare Administration from Belhaven University in Jackson, where she also received a certificate in human resources. At Wayne State University in Detroit, Michigan, she earned the Master of Science degree in Library and Information Science.



Before joining Hinds Community College, she filled the library technical support II role at Jackson State University, where she had received her Bachelor of Science degree in Biology.

Rodgers-Miller is a member of the Southern Chapter Medical Library Association, Alpha Lambda Delta National Honor Society and has been a participant in the American College of Healthcare Executives Higher Education Network.

ROWLAND MEDICAL LIBRARY UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

Updates at the Rowland Medical Library

Rowland Medical Library recently installed 10 new individual study carrels. The design was in response to student requests for more individual study space on main floor. The carrels feature a 72" work surface, 4 electrical outlets, glass panels for increased visibility, and adjustable task chairs. New signage was added to better differentiate between collaborative and individual learning spaces on the main floor. This level of the library transitioned to 24/7 access shortly after reopening from the pandemic closure.



SCHOOL OF MEDICINE LIBRARY, UNIVERSITY OF SOUTH CAROLINA, COLUMBIA, SC

School of Medicine Library Ribbon Cutting Ceremony and Portrait Unveiling https://uscmed.sc.libguides.com/blog/Library-Ribbon-Cutting-Ceremony-and-Portrait-Unveiling

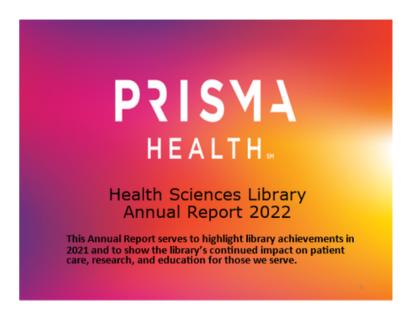
The School of Medicine Library was pleased to host a Ribbon Cutting Ceremony and Portrait Unveiling event in honor of Charles S. Bryan, MD, and Donna H. Bryan on May 10, 2022. Dr. and Mrs. Bryan's \$1 million gift, the latest and largest gift commitment in their 35-year history of giving to the University of South Carolina, will support construction of a new medical education building to include the Charles S. and Donna H. Bryan Health Sciences Library. The Bryans hope their early gift will inspire others to support the new health sciences campus on Bull Street. The portrait was created by Tarleton Blackwell, a nationally-known artist from Manning, South Carolina. Photos from the event are available here.

Brain Power Hours during exams

The School of Medicine Library hosted Brain Power Hours during final exams. From May 4-13, coffee, snacks, and games/puzzles were available for all students in the Information Commons area.

MAY 4-13, 2022

PRISMA HEALTH LIBRARIES COLUMBIA & GREENVILLE, SC



Interdisciplinary Library Advisory Committee

Over 25 years ago, the Health Sciences Library began hosting an Interdisciplinary Library Advisory Committee meeting twice a year. Instituted to bring together colleagues from around the hospital system, the library staff reaps the benefits by gaining insights and perspectives from a multidisciplinary group of health care providers, educators, researchers, and others from around the organization. Representative members benefit by contributing to the development of library policies and services by helping us build a collection of resources that will serve the needs of all library users. When the University of South Carolina School of Medicine Greenville opened in 2012, representatives from the faculty and student body were added to the Committee ranks.

Currently, the committee is made up of representatives from the Medical School, Nursing, Pastoral Care, Pharmacy, Infection Control, Quality, Nurse Anesthesia, Residency Programs, Physician groups, and Academics. Some of the tasks tackled by the members include review of electronic and print resources considered for purchase, recommendations for needed services or materials, guidance for policies and procedures, and review of web content.

At the last meeting, members received a first look at the new Library website and were able to offer feedback and suggestions. The Library's Annual Report was presented, detailing vendor product utilization, library staff assistance, and learning opportunities. By invitation, a vender provided a brief presentation on a new product being considered for purchase. Including other team members in these decisions helps assure us that information needs are being met. We often notice that these are some of our most vocal champions across our health system.

VOLUME 38 ISSUE 3 SUMMER 2022



PRESTON MEDICAL LIBRARY KNOXVILLE. TN



Little Free Libraries

Assistant Director Kelsey L. Grabeel, MSIS, AHIP and Research & Learning Services Librarian Alexandria Q. Wilson, MSIS, AHIP received a grant from The Network of the National Library of Medicine, Region 2 to deliver health books to 22 locations in East Tennessee using already established Little Free Libraries. The grant also allowed the building of a new Little Free Library in the rural community Oliver Springs at a local optometry practice. Librarians identified already established Little Free Library locations in counties that the University of Tennessee (UTMC) serves. Those counties with a higher (greater than 16%) population with basic or below basic prose literacy were chosen. The counties librarians delivered books to were Campbell,

Claiborne, Cocke, Grainger, Hamblen, Morgan, and Union. Knox County was also included since that is the location of UTMC. Librarians purchased consumer health books by reviewing the top causes of death in TN as well as UTMC's Community Health Needs Assessment. Each already established Little Free Library had 11 books delivered; however, the Spanish Center's Little Free Library had 12. The new Little Free Library had 33 books added, with 2 being eye health books due to the location at an optometry practice. Each book included a stamp with our library's information on it along with a bookmark inside with a QR for patrons to suggest book titles.

Award Winning Paper Analyzes Changes in Work-From-Home Policies

Assistant Professor and Research & Learning Services Librarian, David Petersen, MSLIS, MA, AHIP, recently received the third place paper award at the Medical Library Association's 2022 annual meeting. His paper, titled "Analyzing Changes in Work-From-Home Policies for Academic Medical & Health Science Librarians" was written together with Matthew Covey, PhD (The Rockefeller University) and Janet Crum, MLS, AHIP (University of Arizona). The paper discusses COVID-19's impact on library work-from-home policies by surveying AAHSL library directors and library administrators. A large majority of academic health science libraries currently offer hybrid work options, with a smaller minority offering fully remote work options. Survey respondents indicated that hybrid work options were likely to remain for the foreseeable future.

UNIVERSITY OF TENNESSEE HEALTH SCIENCE CENTER HEALTH SCIENCES LIBRARY MEMPHIS, TN



UTHSC's Rising Star

Research and Learning Services librarian, Hilary Jasmin, has received a Grace and Harold Sewell Memorial Fund Stipend to attend the July 2022 Annual Meeting for the American Association of Colleges of Pharmacy (AACP). The Sewell Stipend is administered by the AACP Drug Information and Library Science (DILS) Section. Its mission is to "increase librarians' identification with medical, pharmaceutical, and health care professionals. Librarians experienced in managing knowledge and teaching informatics can supply quality information by becoming ongoing members of the health care team. Immersion in the health care environment is necessary for librarians to understand how health care professionals solve problems individually and through

consensus." In collaboration with our pharmacy faculty, Hilary will present two posters at the conference: "Broadcasting Live! Assessing pharmacy students' research skills through a recording of a Medline search assignment" and "Exploring the Relationship between Imposter Phenomenon and Myer-Briggs Personality Types in Pharmacy Students." The second poster is a finalist in the Trainee Poster Competition.

Hilary Jasmin is the library liaison for the College of Pharmacy (COP) providing information services to support student learning and faculty research activities. Over the past four years, she has become increasingly integrated into the college's teaching and scholarship efforts. She has been a co-instructor and embedded librarian collaborating with pharmacy faculty in the PharmD program. Collaborating with her faculty on research projects and systematic reviews, she has co-authored on five published peer-reviewed articles. Her excellent work for the college earned her a dual faculty appointment as an Assistant Professor in the Department of Clinical Pharmacy and Translational Science in the College of Pharmacy. We are so proud of her being offered this appointment from the College!

UNIVERSITY OF TENNESSEE HEALTH SCIENCE CENTER HEALTH SCIENCES LIBRARY MEMPHIS, TN (1)N'T

In addition to her work with the COP, she has been selected for the Medical Library Association (MLA)'s Rising Stars Program for 2022-2023. Only four early-career librarians are selected annually for this national-level program! The Rising Stars program "gives members the opportunity to develop skills, knowledge, and personal characteristics needed to become a leader in MLA. The yearly leadership development program matches each Rising Star with a mentor in a curriculum that includes: monthly classes led by MLA member leaders; experiences and training to develop self-awareness of skills and dispositions as a leader; opportunities to discuss, reflect upon, and apply concepts from classic leadership texts; opportunities to gain a comprehensive, intimate view of all aspects of MLA, from Board meetings to MLA history, with a focus on strategic planning; a group project that relates to current MLA initiatives; [and] working with a matched career mentor."

Publications and Presentations

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Comer CC, **McElfresh JM**, Brennan E, Demetres M, Jacobsen AL, Jewell TE, McCall-Wright P, Wright L. Synthesizing services: sharing and comparing systematic review and evidence synthesis services in academic libraries. In: *Proceedings of the Medical Library Association Annual Meeting*. 2022:22.

Nelson TM, Franklin SG, Hayes A, Williams J, Bartley K, Jones SD. Mentor-mentee relationships: building collaborative partnerships for career. In: *Proceedings of the Medical Library Association Annual Meeting*. 2022:28.

McElfresh JM, Blake LE, Strahan K. Virtual reference at health sciences libraries in the time of COVID. In: *Proceedings of the Medical Library Association Annual Meeting.* 2022:27.

Newman JN. The impact of open access publishing on altmetric indicators. In: *Proceedings of the Medical Library Association Annual Meeting*. 2022

ANNETTE AND IRWIN ESKIND FAMILY BIOMEDICAL LIBRARY AND LEARNING CENTER, VANDERBILT UNIVERSITY, NASHVILLE, TN

New University Librarian

Jon Shaw has been appointed the new leader of the Jean and Alexander Heard Libraries at Vanderbilt. Previously, Shaw served as associate vice provost and deputy university librarian for the University of Pennsylvania Libraries. With experience in collaborative partnerships, strategic initiatives and digital strategy, as well as space planning, Shaw brings broad expertise particularly well-suited to lead the academic and research focuses of the Jean and Alexander Heard Libraries as it expands its support of the university community.

As university librarian at Vanderbilt, Shaw will serve as the leader for the Jean and Alexander Heard Libraries, comprised of nine divisional libraries, the Fine Arts Gallery, the Vanderbilt Television News Archive and the university's Special Collections and University Archives. Focused on the libraries' ambitious growth and renewal, Shaw will build collaborative relationships with community and university stakeholders and provide strategic vision for a forward-looking library system. In addition to working with Chancellor Daniel Diermeier, Provost Raver and a growing undergraduate student-focused residential college system, Shaw said he was drawn to Vanderbilt by its robust and talented library staff and commitment to the experience of learning and inquiry.



Staff News

Congratulations to **Pearl Chai**, who will be serving as one of our representatives on the University Staff Advisory Council, and **Kayce Gill** and **Rachel Davis** who will be representing Eskind Library on the Vanderbilt Heard Library System Advisory Council. All three were voted in by the campus library staff. A round of applause to **Philip Walker**, who was awarded the Dean's Award for Outstanding Service to Faculty and Students at the 2022 Vanderbilt University School of Nursing Spring Staff and Faculty Awards.

[PHOTO: PHILIP WALKER AND PAMELA JEFFRIES, DEAN, VANDERBILT UNIVERSITY SCHOOL OF NURSING]

ANNETTE AND IRWIN ESKIND FAMILY BIOMEDICAL LIBRARY AND LEARNING CENTER, VANDERBILT UNIVERSITY, NASHVILLE, TN

Professional Activities

In preparation for working with the Evidence-Based Practice (EBP) and Nursing Research Department at the Vanderbilt University Medical Center (VUMC) on building an evidence-based culture at VUMC, our staff attended two workshops taught by the Fuld Institute of EBP from Ohio State. Rachel Lane Walden joined the VUMC senior nurse leaders at a weeklong immersion on Evidence-based Practice: Making it a Reality in Your Organization, a deep dive education experience for clinicians, leaders, and faculty. Kayce Gill, Heather Laferriere, and Rachel Lane Walden participated in a two-day course on Teaching and Integrating Evidence-based Practice into Courses across Curricula in Academic and Clinical Settings. The skills learned during the courses will enable future implementation of EBP into our clinical and academic settings.

Publications and Presentations

- Cash C, Scott L, **Walden RL**, Kuhn A, Bowman E. Bibliometric analysis of the top 50 highly cited articles on platelet-rich plasma in osteoarthritis and tendinopathy. Regenerative Medicine. 2022; doi:10.2217/rme-2022-0024
- Douthit BJ, **Walden RL**, Cato K, et al. Data Science Trends Relevant to Nursing Practice: A Rapid Review of the 2020 Literature. Appl Clin Inform. Jan 2022;13(1):161-179. doi:10.1055/s-0041-1742218
- Hash MG, **Walker PD, Laferriere HE**, Melton L, Heller LS, Phillips Iii JA. Efficacy of virtual and asynchronous teaching of computer-assisted diagnosis of genetic diseases seen in clinics. Am J Med Genet A. 2022;188(4):1142-1148. doi:10.1002/ajmg.a.62628
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- Sigworth EA, Rubinstein SM, Chaugai S, Rivera DR, **Walker PD**, Chen Q, Warner JL. Development of a bayesian toxo-equivalence model between docetaxel and paclitaxel. Iscience. 2022;25(4):104045. doi:10.1016/j.isci.2022.104045
- Walden R, Gill K, Laferriere H, Ivey C, Walker P. Assessing and Demonstrating the Value of Information Services. Doody's Core Titles Featured Article. Doody's Core Titles; 2022. May 10, 2022.
- Walker PD, Aldrich KM, Ivory CH, Sengstack PR. Developing a model and feasibility study
 to identify and document research and evidence-based practice opportunities with the
 Unique Nurse Identifier (poster). Accepted for presentation at the 2022 American
 Nursing Informatics Association Annual Conference, Hollywood, FL.

ANNETTE AND IRWIN ESKIND FAMILY BIOMEDICAL LIBRARY AND LEARNING CENTER, VANDERBILT UNIVERSITY, NASHVILLE, TN



History of Medicine Collections

The Vanderbilt History of Medicine Collections has collaborated with the Vanderbilt Eye Institute on a new exhibit on the evolution of the ophthalmoscope and of ophthalmology pioneers in Nashville. Along with several examples of ophthalmoscopes and other medical instruments, the exhibit features work by former Vanderbilt medical illustrator Susan Wilkes. Ophthalmologists featured include Meharry's Charles Victor Roman and Vanderbilt's Kate Savage Zerfoss, Giles Savage, and William Thompson Briggs.

The exhibit includes instruments from Dr. Karla Johns' and Vanderbilt's collections, and it will be up through the fall semester. The exhibit, located in the administrative area of the VEI, is open to the public. Special thanks to the Eye Institute and the Zerfoss family for their assistance.



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